



Principal's Report

Term 3 has been a very busy, exciting and successful time at Taree High. As you will read in the following pages, we have seen students take up a great variety of opportunities offered to them across many fields. From excursions, sporting competitions, cultural activities and leadership, there seems to be no end to what we can achieve with students and staff working together.

One of the important developments during the term was the consultation with staff, students and parents regarding the new Department of Education's Mobile Device Policy. The input from each group was collectively positive to see the removal of "the distraction" from classrooms and playgrounds. Our policy is Off and Away. Students may hand in devices on arrival to be placed in a safe for the day; new lockable bag cupboards will be supplied in areas such as Visual Arts and TAS as bags are not permitted as a WH&S issue. Students have had reminders about this policy and its implementation from Day 1 Term 4.

Term 3 coming to an end also means the end of 13 years of education for our Year 12 students, who leave to prepare for their HSC Exams beginning on Wednesday 11th of October. On behalf of the staff and students of the school, I would like to wish them all the best for their exams and their future. I would like to commend them for their behaviour around the school leading up to and including their last day. We have celebrated their achievements at our Presentation Evening in Week 10. After the HSC Exams, the Formal will take place at the Manning Valley Racecourse on Tuesday 14th November. HSC results are published on Thursday 14th of December.

Have a happy, safe and restful holiday.

Allison Alliston

Executive Principal

Upcoming Events for Term 3 2023

Week 1B	Monday 9th October	Term 4 Resumes
Week 1B-4A	Wednesday 11th October - Friday 3rd November	Year 12 HSC Exams
Week 5B	Thursday 9th November	Immunisation
Week 6A	Tuesday 14th November	Year 12 Formal
Week 7B	Monday 20th - Tuesday 21st November	Year 10 All My Own Work
Week 7B	Monday 20th - Tuesday 21st November	Year 10 Love Bites
Week 7B	Thursday 23rd November	Multicultural Youth Exchange Visit
Week 8A	Tuesday 28th November	Year 6 Orientation Day
Week 10A	Tuesday 12th December	Semester Two Assemblies Yrs 7-10
Week 10A	Wednesday 13th December	Presentation Night
Week 10A	Thursday 14th December	Years 7-10 Reports Issued
Week 10A	Friday 15th December	Last Day 2023



PHONE BAN FROM TERM 4

Exciting News! Taree High School is proud to unveil our new Mobile Device Policy, "Off and Away."

We've worked tirelessly with our incredible learners, dedicated staff, and Parent and Community (P&C) representatives to bring you this policy, designed to enhance our learning environment.

Concerned about your child's mobile phone access? Don't worry! We've emailed caregivers today an exemption application for special needs cases, whether it's medical or unique learning requirements. ☑ Each application will be carefully reviewed, taking your child's unique circumstances into account.

Have questions or want to chat about it? We're here for you! Reach out anytime.

Your unwavering support means the world to us as we join forces to create a nurturing and focused learning environment for all our learners.



Education

Are you ready for learning?

It's as simple as 1, 2 and 3!

1

Each morning you
will be required
to switch
your mobile phone
off when entering
the school.



2

The mobile phone
then needs to
stay off and out
of sight
throughout
the day.



3

After leaving the
school, you are
able to switch on
your mobile
phone again.



Current as at: 24/08/2023



Albert Street
TAREE NSW 2430

TAREE HIGH SCHOOL

Phone: 02 6552 1166 Fax: 02 6551 2017
Email: taree-h.school@det.nsw.edu.au

Mobile Device Policy

Purpose

This procedure guides student use of digital devices and online services at our school.

While mobile phones and other devices have significant advantages for use in the broader community, their use in schools can be highly problematic. In schools, mobile electronic devices can be significant distractors to learning and they can also pose significant risk to the safety of students through unfiltered access to the internet and by giving students the easy means through which they can contact those outside the school community who can pose a threat to those within.

Our school acknowledges the educational value of digital devices and online services in supporting and enhancing educational outcomes and student wellbeing. We also recognise they may cause harm if used inappropriately and that we need to support our students to use them in safe, responsible, and respectful ways.

Scope

This procedure provides a consistent framework for the safe, responsible, and respectful use of digital devices and online services by students in our school. It sets out the shared responsibilities of school staff, students, as well as parents and carers. It also provides a framework to manage potential risks to student safety and wellbeing.

This procedure covers student use of digital devices and online services in school-related settings, including on school grounds, at school-related activities and outside of school where there is a clear and close connection between the school and the conduct of students. This procedure covers the use of school-provided and personal digital devices and all online services.

Our School's Approach

At Taree High School we acknowledge that students may need to be in possession of an electronic device, especially a mobile phone, for reasons relating to their safety in travelling to and from school.

We understand there may be occasions during school that electronic devices may be used for lesson delivery and educational engagement. A decision to use an electronic device will be under the explicit direction and supervision of the classroom teacher.

Students may not use mobile phones or similar devices while on school grounds without the direct permission of a teacher. This will mean that students will have a responsibility to turn off their phone and store it safely in their school bag for the course of the school day. This is an approved NSW Department of Education option and will limit unnecessary distractions and complement our ongoing approach to ensure every student maximises their learning and social growth in a safe and supportive environment.

If parents choose to allow their child to bring a mobile phone or similar device to school, school staff are not to see or hear the device at any time and students are not to use the device at any

Current as at: 24/08/2023

teacher's name on it. Parent/carer will be contacted, and the device may be collected from the front office at the end of the day by a parent or carer. Student will attend 1 x detention.

2nd Instance - Students who choose to use their mobile devices for any purpose for a 2nd time within a calendar year without permission or direction from teaching staff will have the device confiscated and placed in an envelope in the safe in the front office with the student's name, date, time and teacher on it and parent/carer will be notified. The device may be collected from the front office at the end of the day by a parent or carer. Student will attend 5 x detentions (1 week). A turquoise card will be in effect to monitor detention attendances.

3rd Instance - Students who choose to use their mobile device for any purpose a 3rd time within a calendar year without permission or direction from teaching staff will be suspended for continued disobedience consistent with Taree High School and NSW Department of Education Policy. The device will be confiscated and placed in an envelope in the safe in the front office with the student's name, date, time and teacher on it, parent/carer will be notified, and a formal caution will be issued.

4th Instance - Students who choose to use their mobile device for any purpose a 4th time within a calendar year without permission or direction from teaching staff will be suspended for continued disobedience consistent with Taree High School and NSW Department of Education Policy. The device will be confiscated and placed in an envelope in the safe in the front office with the student's name, date, time and teacher on it, parent/carer will be notified, and a formal suspension will be issued.

In the event a student refuses to hand over their personal electronic device when requested, a formal caution will be issued, and parent/carer will be notified.

Contact between Students and Parents or Carers **During the School Day**

Students should not use the device to contact a parent/caregiver during school hours. If a student needs to make an urgent call during the school day, they must request this from a teacher. All such calls or messages should be made only through the school's administration office.

Parents are asked not to ring or message their child during the day and should be aware that calls or messages to their child will not be accessed until the end of the school day. It is an expectation of Taree High School that parents support this Mobile Device Policy to enable their child to get the maximum benefit from class time.

**ALL CONTACT WITH STUDENTS IS TO OCCUR THROUGH THE
FRONT OFFICE ON 02 6552 1166.**

Responsibilities and Obligations

Supporting students to use digital devices and online services in safe, responsible, and respectful ways is a shared responsibility.

For students

- Keep all Mobile Devices switched off and in school bags. Do not store in pockets or on your person.
- Be safe, responsible, and respectful users of digital devices and online services and support their peers to be the same.
- Respect and follow school rules and procedures and the decisions made by staff, knowing that other schools may have different arrangements.
- Communicate respectfully and collaboratively with peers, school staff and the school community and behave in the ways described in the Behaviour Code for Students.

Current as at: 24/08/2023

For parents and carers

- Recognise the role they play in educating their children and modelling the behaviours that underpin the safe, responsible, and respectful use of digital devices and online services.
- Support implementation of the school procedure, including its approach to resolving issues.
- Take responsibility for their child's use of digital devices and online services at home such as use of online services with age and content restrictions.
- Communicate with school staff and the school community respectfully and collaboratively.
- Switch off or put their digital devices on silent when at official school functions, during meetings and when assisting in the classroom.

For the principal and teachers

- Deliver learning experiences that encourage safe, responsible, and respectful use of digital devices and online services. This includes:
 - Establishing agreed classroom expectations for using digital devices and online services, in line with this procedure and Departmental policy.
 - Identifying strategies to ensure that all students can engage in classroom activities including strategies to accommodate students without a digital device.
 - Reading and abiding by the Terms of Service for any online services they use in teaching, including those limiting use by age.
 - Educating students about online privacy, intellectual property, copyright, digital literacy, and other online safety related issues.
- Model appropriate use of digital devices and online services in line with Departmental policy.
- Respond to and report any breaches and incidents of inappropriate use of digital devices and online services as required by school procedures, Departmental policy, and any statutory and regulatory requirements. This includes:
 - Reporting the creation, possession, or distribution of indecent or offensive material to the Incident Support and Report hotline as required by the Incident Notification and Response Policy and Procedures and consider any mandatory reporting requirements.
 - Working with the Department and the Office of the ESafety Commissioner (if necessary) to resolve cases of serious online bullying and image-based abuse.
 - Following the school's Behaviour Management Plan when responding to any incident of inappropriate student behaviour relating to the use of digital devices or online services.
- If feasible and particularly as issues emerge, support parents and carers to understand strategies that promote their children's safe, responsible, and respectful use of digital devices and online services.
- Participate in Professional Development related to appropriate use of digital devices and online services.

For non-teaching staff, volunteers, and contractors

- Be aware of the Department's policy, this procedure and act in line with the conduct described.
- Report any inappropriate use of digital devices and online services to the Principal, school Executive or school staff they are working with.

Communicating this Procedure to the School Community

Taree High School will enforce positive student behaviour standards through consistent processes that support the maintenance of a positive school culture and clearly articulate school-wide expectations.

Current as at: 24/08/2023

Students will be informed about this policy through whole school assemblies as well as year meetings throughout the duration of the school year. Signage reminding students of their obligations surrounding portable electronic devices will be displayed throughout the school.

Parents and carers will be advised of our Mobile Device Policy via the school newsletter. This policy can be accessed electronically via the school's website and in hardcopy at the school's administration office.

All newly enrolling students and parents/carers will be required to read and acknowledge the school's Mobile Device Policy prior to commencing education at Taree High School.

Advice and Support

Should parents need support or advice they are encouraged to contact Taree High School on 6552 1166 or access the resources below.

eSafety advice – Helping Australians have safer and more positive experiences online: [Online safety | eSafety Commissioner](#)

iParent – Where you can learn about the digital environment and how to help your child have safe and enjoyable online experiences. [Parents | eSafety Commissioner](#)

Reporting Cyberbullying: [How to report abuse or content to eSafety | eSafety Commissioner](#)

Student information - Short videos and web content designed to help young people create a positive online world and reinforce respectful and responsible online behaviour: [Young and eSafe | eSafety Commissioner](#)

NSW Department of Education – Student Use of Digital Devices and Online Services
<https://education.nsw.gov.au/policy-library/policies/pd-2020-0471>

NSW Department of Education Digital Citizenship - To empower students, teachers, and parents with practical advice, based on current research, to guide them in making informed decisions about children and young people engage and conduct themselves online
<https://www.digitalcitizenship.nsw.edu.au/>

Complaints

If a student, parent, or carer has a complaint regarding this policy, they should first follow our school's complaint process. If the issue cannot be resolved, please refer to the NSW Department of Education's guide for students/ parents/ carers about making a complaint about our schools below.

<https://education.nsw.gov.au/your-feedback/our-commitments-to-complaint-handling>

Confidentiality and Privacy

All personal information collected regarding student behaviour issues and reports on incidents will be kept securely and in the strictest of confidences, and access will only be available to authorised persons.

Definitions

A Mobile Device includes, but is not limited to, electronic devices that can receive, store, process and share digital information and connect to applications (apps), websites and other online

services. They include desktop computers, laptops, tablets, smartwatches, smartphones, earbuds/airpods and other devices.

Review

The school's Mobile Device Policy has been developed in consultation with staff, students, and the school's parent community. The Principal or delegated staff member will review this procedure annually.

Mathematics News

A number of Year 8 classes have been selected to take part in the FIELD Trial of the Trends in International Mathematics and Science Study (TIMSS). TIMSS is an important educational research project investigating student achievement in mathematics and science. More than 60 countries, including Australia, are participating in this study. TIMSS is an important activity to keep us, as parents and citizens, informed about how our students in Australia are performing in comparison to their peers in other countries and to compare programs of study and teaching practices. We will be able to obtain current national and international information which will help improve the teaching and learning of mathematics and science in our country.

Selected students will do an assessment in mathematics and science and complete a questionnaire about their experiences at home and school. There is no need for students to study specifically for the assessment as it will not affect individual students' grades or progress in school.

All data will be kept strictly confidential and no individual student or school will be identified in published data or reports.

Please Note: ACET will also be providing brochures to be sent home with students which includes more details about the assessment and also the privacy statement. These brochures will be provided about 2 weeks before the assessment period. We will also provided an electronic version of the brochure, which could be distributed via your schools online communication system, if preferred.

Science - Year 8 VALID Text

The Validation of Assessment for Learning & Individual Development (VALID) test for Year 8 students will be held in Term 4 between Monday 23 October and Friday 3 November 2023 (weeks 3 and 4). The test takes approximately 75 minutes and will be completed in class on computers. Your child will be given a copy of the following letter to bring home before the end of this term.

Please contact Mr. King in the Science Faculty for any special considerations or exemptions from the testing.

Taree High School P&C and Canteen News

We are always looking for volunteers in the canteen, a couple of hours a day, week or month. All welcome to help out. Please email canteen manager thstuckshop@gmail.com

Don't forget our Taree High P&C Market Day are the 1st Saturday of each month 8am to 1pm. For more information email thspcmarket@gmail.com

For more information email tareehighpandc@gmail.com

Do you have a Working With Children Check and a few spare hours one day a week? Want to get to know more about the food services in the canteen? Why not contact us for a chat. We look forward to hearing from you.

Please message us or call our canteen manager on 0422 950 456



ELIGIBILITY CRITERIA FOR TAREE HIGH SCHOOL REPRESENTATION

To be eligible for school representation, Taree High School students must meet the following criteria:

- Have attempted all assessment work due for completion and submitted it to the relevant teacher on time.
- Maintain a satisfactory standard of attendance of 80% or above, including punctuality and attending all lessons.
- Consistently demonstrate the school's core values of Cooperation, Participation, and Respect by maintaining a positive behaviour standard.

Ineligibility Criteria:

Students are ineligible if:

- Assignment/assessment is incomplete or not submitted by due date without reasonable explanation or a warning letter has been issued, without a satisfactory redemption.
- Attendance is less than 80%
- 5 unexplained lates or truancy recorded in the past 5 weeks
- Behaviour is unsatisfactory and is under review (placed on a Yellow Level).
- Received a formal caution to suspend in the previous 3 weeks OR they've resolved a suspension in the previous 5 weeks.
- Banned from non-compulsory excursions for 10 or more uniform infringements in the previous 10 weeks.

Finalising Student Lists

- Excursion Coordinators should email the teaching staff a list of potential students and seek feedback on the ineligibility criteria before organisation is complete.
- Students cannot be considered for representation and should not receive permission notes while they are considered ineligible.
- Excursion/Team lists must be finalised and be included with the blue Excursion Form no later than 2 days prior to the event.

Appeals/Special Circumstances

A student can enter a written submission no later than 1 week prior to the event to the Senior Executive or Head Teacher for consideration of special circumstances. This submission will be considered, and the findings communicated to the student and organiser of the event.

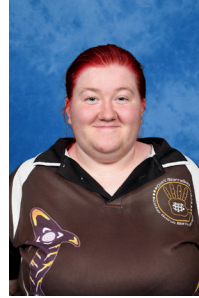
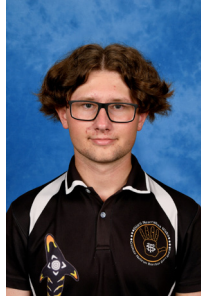
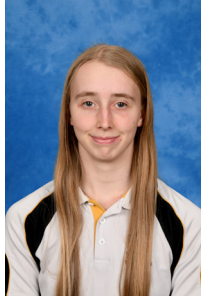
Congratulations Class of 2023



Congratulations Class of 2023



Congratulations Class of 2023



Library Report

Term 3 Library report

A highlight in the library this term was the display of group work projects on the Human Body. This term Year 7 had been working hard on a research assignment investigating a body system. Their assignments could be presented in electronic or physical form and students used an array of ideas – board games, slideshows, Canva presentations, Kahoot and Blooket games, Minecraft games, posters, and books. The library hosted the second annual Science Fair and displayed all the amazing presentations. Blooket games were a feature this year as students embraced competing against each other whilst testing their knowledge about the Human Body in an online hacking game. Well done year 7!



Figure 1 Milling around the Science Fair



Figure 2 Ms Alliston gets a lesson from Declan



Figure 3 Laycie explains her Minecraft Skeletal game

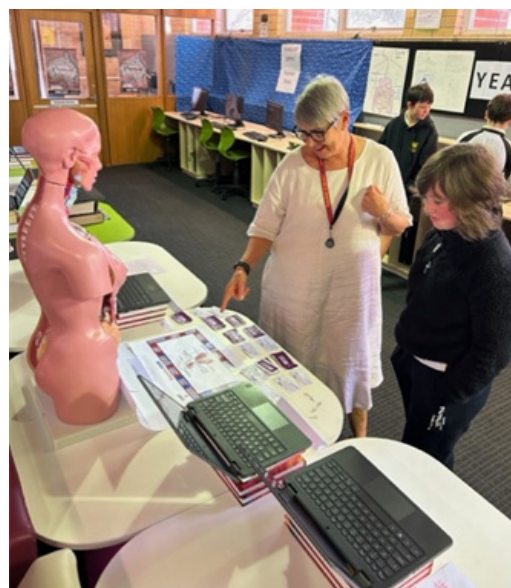


Figure 4 Checking out a Human Body boardgame

Library Report cont,



Figure 5 Students playing a Blooket game created by other students



Figure 7 Playing Blooket at the Science Fair



Figure 6 The Human Body game zone



Technology and Applied Studies (TAS) Report

Term 3 Junior TAS Activities

I am please to provide an update on the exciting and productive activities undertaken by our junior TAS (Technology and Applied Studies) students in term 3. Our students have been actively engaged in a wide range of projects that have allowed them to develop their skills, creativity and understanding of various aspects of technology and applied studies.

Year 7 Quest - Fashion Art: In this quest, our Year 7 students have been immersed in the world of fashion art. They have learned basic sewing techniques and surface decoration methods, which has culminated in the creation of tie-dyed and appliqué caravan tote bags. Additionally, they are preparing to print photos on fabric to craft “All About Me” cushions, employing a variety of textile art techniques. This project encourages self-expression artistic exploration.

Year 7 Quest - Taree Kitchen Rules: The Year 7 students in this quest have been delving into the versatile uses of staple food products and exploring how to cook and utilise them on a budget in the home. Staple ingredients like rice, egg, cheese, pasta, and vegetables have been the focus on their investigations. This hands-on approach to cooking and budgeting equips them with essential life skills that can be applied both at home and in professional culinary settings.

Year 7 Technology Mandatory: Our Year 7 students participating in the Technology Mandatory program have been involved in diverse activities. They have been crafting tie-dye pencil cases in the Textile module, learning about sustainability through self-watering planters in the Grow to Eat program, and experimenting with cooking various dishes that incorporate the “paddock to plate” concept. The experiences emphasise practical skills and sustainability awareness.

Digital Technology: In the realm of digital technology, students are actively engaging in coding their own interactive games, annotating comic strips, and delving into the societal implications of technology. These activities not only foster computational thinking but also encourage critical thinking the role of technology in our lives.

Year 8 Elective - Food Technology: Our Year 8 students in Food Technology have been conducting research and creating dishes from around the world. They will be assessed on their chosen cultural food, promoting an appreciation of global cuisines and culinary traditions.

Year 8 Technology Mandatory - Textiles: In the textiles module, our Year 8 students have been enthusiastically engaged in crafting imaginative monsters. Utilising recycled fabric, they have embraced sustainability while giving life to their creative visions. This project not only fosters artistic expression but also encourages an eco-conscious approach to design. Furthermore, students have had the opportunity to explore the world of Aboriginal designers, gaining insights into the rich culture heritage and artistic tradition of Indigenous communities.

Year 8 Technology Mandatory - Food: In the Food Technology module, our students have left lasting impressions with their culinary prowess. Their standout achievement has been the creation of delectable dumplings, demonstrating their culinary skills and creativity in the kitchen. Beyond this, students have been tasked with conceiving and preparing their own healthy lunchbox meals. This project promotes both culinary innovation and nutritional awareness, equipping students with practical knowledge for making balanced meal choices.

Year 8 Technology Mandatory - Engineering: Students have explored the principle of flight by constructing and flying various types of planes, from aeroplanes to wide-winged cardboard models. They’ve also had the opportunity to fold and throw paper boomerangs, while learning about Aboriginal engineering and the use of tools and weapons. Furthermore, students have designed and tested rubber band-powered cars and catapults, making learning hands on and fun.

Technology and Applied Studies (TAS) Report - Cont,

We are thrilled with the commitment and creativity demonstrated by our junior TAS students and teachers throughout Term 4. These activities not only enhance their technical skills but also promotes critical thinking, creativity, and an appreciation for diverse cultures and technological advancement. We look forward to seeing their continued growth and development in the future.



Support Unit

Ms Tammy's

SU Class have created some beautiful art pieces of Frida Kahlo.

The support unit have been exploring various well-known artists. This art work was inspired by the work of Frida Kahlo.

Frida Kahlo was a unique artist, who encountered a terrible accident that left her unable to walk properly. She began her love for self portraits whilst she laid in her bed looking at herself through a mirror on the ceiling. Frida Kahlo taught us how beautiful pieces of art can be inspired and created through tough times. We learned about self portraits and how to use vibrant colours to express ourselves.



Our Chefs in the Support Unit continue with their amazing dishes this semester and spoiling Ms Alliston every Monday.

Some of their dishes include: Pumpkin Soup, Sweet Chilli Chicken Tender Salad Wrap, Honey Soy Chicken Wings with Rice, Butter Chicken with Rice, Sausages, Mash, Peas and Onion Gravy. Thank you Rhys Hughes, Ryan Shakeshaft, Travis Waterhouse-Bell and Derek Saggars Paniagua.



Purple Day Friday 25th August

At recess students lined up to have a go at the spinning wheel for a chance to win a prize. Some prizes included ribbons, badges, and handmade bracelets.

Wear It Purple Day is all about fostering supportive, safe, empowering and inclusive environments for LGBTQIA+ young people. It is an event that began in at Burwood Girls High School in 2010 and is now celebrated internationally.

Friday 25th August Wear It Purple Day schools have the opportunity to show support for the LGBTQIA+ young people in their communities and many choose to recognise the day by wearing purple, holding an event or using curriculum-aligned resources to celebrate diversity and promote anti-bullying.



Wellbeing Team

Heart to Heart

A small group of 9 girls in years 7 & 8 have taken part in the Heart-to-Heart program held at Taree PCYC by local Police Youth Engagement Officer, Cheryl Hoffman. Heart to Heart is an art-based program that offers the girls a window into the power of creativity, resilience, mindfulness & connection to others. Each class includes time spent on their artworks followed by focus exercises, questions, and a period of meditation/mindfulness activities. Through the exercises practiced each week, the girls will learn skills to build on their own capacity for self-care, communication and to manage stress, anxiety and other challenges. An exhibition is held at the end of term showcasing their artworks to selected family members and friends. The girls have immersed themselves into this program, created artworks to be proud of, and shown so much growth both personally and artistically throughout.

Luminosity Youth Summit – Courage and Curiosity

This Term, a number of Taree High Students were able to attend the 2023 Luminosity Youth Summit at the Glasshouse in Port Macquarie. This event aims to ignite creativity, excellence and entrepreneurship and foster's purpose and well-being amongst Young People. The 2-day event was jam-packed with high profile presenters and local business leaders from around Australia who engaged the students in keynotes, workshops, presentations, masterclasses and interactive sessions.

Thank you to the students who attended and represented Taree High School in such a positive way, and for teaching staff - Mrs Hawkins, Mrs Anderson, Ms Powell and Mrs Northam for supervising. Students returned inspired, excited and a great time was had by all who attended. A massive thanks to our sponsors who allowed us to take even more students this year. MidCoast Council, UpBound, Charles Sturt University, Johnson & Mongan & Rotary Club of Lower Midcoast.

Driver ED Program

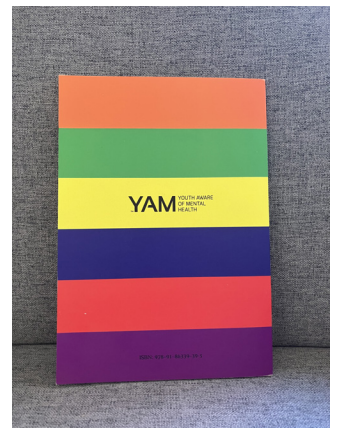
In early Term 3, Year 11 students participated in a Driver Safety presentation as part of the Life Ready program which involved hearing from local guest speakers including Police Sergeant Kath Dunkley-Jones, Paramedics Natalie and Ian, and VRA volunteers David, Shannon and Daniel. The presentations covered valuable information about the legal ramifications of motor vehicle collisions and poor driving behaviour, short- and long-term impacts of motor vehicle accidents, and the VRA covered the Fatal 5 including drink and drug driving, seatbelts, speeding, fatigue, and phones/distraction. Students were then split into two groups, which alternated hearing from Dianna and Graeme McMurtrie from Hannah's Blue Butterflies Foundation about the impacts of losing a family member to a motor vehicle accident. The other group watched a demonstration of a car being dismantled as it would in a rescue situation. Year 11 displayed a lot of respect to our guests and enjoyed all of the presentations which have had a profound impact upon them all. A huge thank you to THS Staff, Taree Police Station, NSW Ambulance, Taree Rescue Squad - VRA Rescue NSW & Di and Graeme McMurtie Hannah's Blue Butterflies Road Safety Awareness for providing such a valuable and informative presentation for our students which will hopefully keep them safe on our roads.

YAM, Youth Aware of Mental Health

Early August saw most of our Year 9 students, participate in the Youth Aware of Mental Health (YAM) program. YAM is an interactive program that gives young people an insight into mental health, and it's impacts of young people. The YAM facilitators commented that this years' students, where some of the engaged and well-behaved students they have presented to, so well done to our year 9 students.

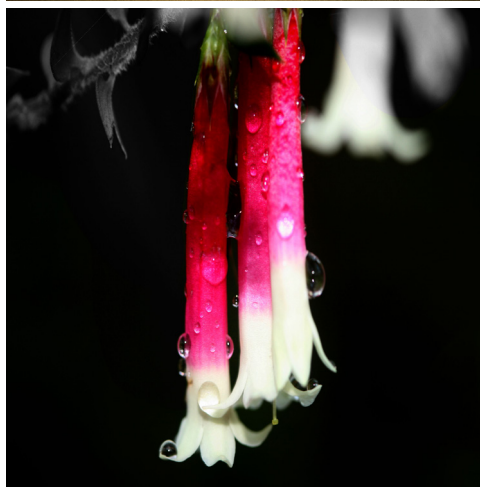
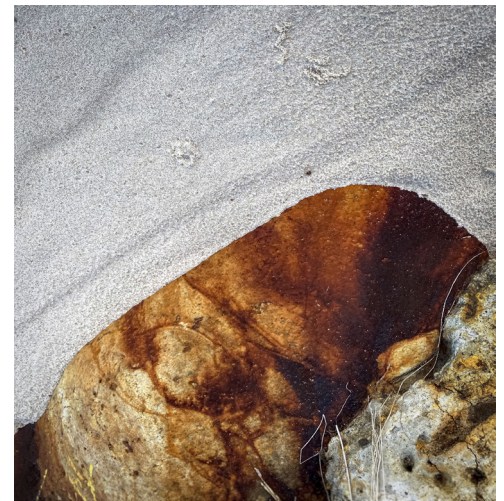
BREAKY CLUB

Breaky club continues to grow, this term the Student Support Officer and other staff members provide toasties for out students, we serve each Tuesday, Wednesday & Thursday mornings from 8.15b to 8.55. We recently partnered with Foodbank, a not-for-profit organisation. This enables the school to provide a range of breakfast cereals and Up & Go's to the students, as we head into summer, this might a great way to start the day with a cold juice and cereal.



Crative and Performing Arts

Year 10 and 11 Photography and Digital Media students have been studying aesthetic techniques with composition that explore the concepts of 'Objects' and 'Food'.



SPIRIT DAY

Congratulations **MURRAY!!!**

6 Years in a row wow!!!

Will 2024 be **PEEL**, **MANNING** or **HOOKE** Year



CareerQuip



What a fantastic day our Year 10/11 & 12 students had looking into new and exciting careers from over 70 exhibitors... Everyone was very well behaved and great feedback from teachers and event organisers.



Year 11 Snow Week 5 August 14th - 18th

The year 11 Snow trip has really delivered this year.

We were welcomed with snow flurries and soft runs on Monday and Tuesday, with Wednesday delivering blue bird skies and an opportunity to get those who were capable to the very top of the mountain.

Thursday will bring some slightly colder and windy weather.



Wakali

Monday the 11th of September our students ventured to Redhead/Blackhead for the last Wakali excursion of the Term. Our students continued to expand their knowledge about Bush tucker and the culture of our First Nations. The day was filled with bush walks, looking at tree and rock art, discovering sea creatures used for bait and finding hidden caves.

Thankyou to all the students who have attended Wakali excursions and shown respect and appreciation for Aboriginal Culture. A thankyou goes out to the teachers involved.



Sports

Netball

Under 15s

On Thursday 17th August, our U15 girls' netball team travelled to Gloucester to participate in the Manning Zone Gala Day. The girls faced tough competition against Wingham and Great Lakes in our opening two games before eventually drawing with Chatham. The final game was much closer against Gloucester, however the girls narrowly lost. The girls demonstrated excellent teamwork and displayed fantastic behaviour throughout the day.

On Tuesday 29/8/23 the year 7/8 boys' netball team travelled to Port Macquarie to play in the NSW School Netball Cup finals. The competition was very fierce and the boys played very strong games, finishing second in their pool. Due to their high ranking, they had to play for a spot in the grand final game, but unfortunately lost to MacKillop college. The boys then had to play another game for the final 3rd or 4th position overall. Our boys were off to a very strong start, unfortunately St Columba Anglican School made a quick comeback and took out 3rd place in a nail biting game, coming out the winner by 1 point. Well done to our boys for their 4th place finish overall at finals level. They showed great teamwork, sportsmanship and represented Taree High proudly.

NNSW Futsal 16s Boys

Taree High's U16 Boys Taree Titans team represented the school in the Northern NSW Champion of Champions titles in Port Macquarie on the 16th August in Week 5.

The boys played a total of 6 games throughout the day and were very competitive with one more win required to finish top two to make the final. The boys had to play two U19s teams first up (in the round robin) that weren't in the calculation for the final. The team finished equal 3rd overall with no semi-finals and only a couple more goals falling our way would have resulted in a top two finish.

Well done boys for your great efforts and really good sportsmanship representing Taree High!

Golden boot = Julian Jackson and Best Goal = Ben Wallace (denied a goal earlier in the same game by a technicality and he managed to score another later on in the game)

Team List: Ben Wallace (10), Ben Robinson (10), Joshua Brawn (10), Connor Neal (10), Ryan Withers (10), Julian Jackson (9), Evan Thomas (9), Frazer Merrick (9), Blake Murray (9), Hudson Deas (9)

Mr J Kelly
(Coach/Manager)

Open Boys Touch Football / State Finals

The open boys touch team headed to central coast for the state finals on Tuesday 22nd August to participate in the two day event.

We were a little down on troops but this group of boys played with great spirit and determination. They were initially outclassed by Narrabeen Sports High but went down in very narrow losses to Orange, Warilla and Terrigal.

I would like to thank and commend all members of this touch team, including all the players from earlier rounds for their contributions to the success of the team.

I look forward to future successes and hopefully another crack at the state finals.

14s & 16s Girls Rugby League

On Thursday 14th September, Taree High School entered 3 team in the Harry Wells NRL 9s Rugby League knockout at Port Macquarie. Under 14s Girls, Under 16s Girls and Under 16s Boys. We didn't have a successful day, but all students participate and represents our school with corporation and respect. A big thank you goes out to Mr Nikoro, Josh Wood and Katie Hogan for all their support and coaching on the day.

Open Boys Hockey

Congratulations to the Open Boys Hockey who went away to the state championships on 13th and 14th September. The boys had to play in some warm conditions over the 2 days. They played crookwell in there first game and unfortunately lost which meant they had 2 games to play the next day. THS had a early game against Grafton on day 2 and it was goal for goal and they only just lost the game in the last 3 minutes of the game. They then played Westfields sports and won 11-2 which meant they came 7th overall in the state. The boys had some tough calls against them throughout the games but they kept their heads up and represented the school in a positive manner. Well Done Boys!



Sports



Under 15s Girls Netball



Under 16s Boys Futsal



Open Boys Touch Footy



Year 7 & 8 Boys Netball



Harry Wells NRL 9s Rugby
League Teams



Open Boys Hockey



JOIN LITTLE ATHLETICS

Registrations are now open!

Run. Jump. Throw. Improve your results at school carnivals and learn skills that will help in other sports. All ages from 3+ welcome.

Come and try days: Friday 15 Sept and Friday 22 Sept (free trial)

Season commences Friday 13th Oct and runs weekly on a Friday afternoon at Taree Rec Grounds (next to hockey). Season runs through til March 2024.

Registration costs: TinyTots Earlybird \$80 (or \$90 from 13 Oct); U6-U17yrs Earlybird \$120 (or \$130 from 13 Oct). Active Kids vouchers accepted.



Fitness



Fun



Friendship

Register at:

lansw.com.au/taree-little-athletics-club/

Contact us: Find Taree Little Athletics on Facebook or Instagram, or email: tareeathletics@gmail.com.

PLAY CRICKET!!



Come and join the fun at Taree United Cricket Club. Targeting junior players for Under 10's, 11's, 13's and 17's.

**Active
Kids Voucher
accepted**

Registration is now open for the 2023/24 season. Go to play.cricket.com.au and search "Taree United Cricket Club".

Special Offer available for the first 10 new registrations: Each player will receive a full cricket kit and helmet valued at over \$250! Please contact us for further details.

**Saturday
Mornings**

**For enquiries, please contact Gordon 0422 435 452
or Matt 0439 648 860**



TAREE HIGH SCHOOL

Respecting the past.
Embracing the future.

connected communities



LEGACY
PROGRAM

I AM A
GIRL
I CAN DO
ANYTHING
COME
N
TRY



GIRLS BASKETBALL

IT'S FUN & FREE

Tuesday 3rd October

4.5 - 9yrs: 1 - 2pm (Come & Try)

10-18yrs: 2:15 - 4pm (Come & Play 3x3)

Taree Iron Arena
Cnr Bligh St & Recreation Drive

SIGN UP NOW

www.bnsw.com.au/i-am-a-girl

SPECIAL GUEST:
Isla Juffermans



BASKETBALL NSW

—— Your Health Link —— National Photographic Competition HEALTHY LIFE HEALTHY YOU

**FREE
TO
ENTER**



Mid North Coast
Local Health District

www.yourhealthlinkphotocomp.com.au

Primary and high school students are encouraged to grab their trusty camera or mobile phones/tablets to capture images that promote 'Healthy Life - Healthy You' for a chance to win a range of great prizes.

Schools are also the big winners with prizes that support healthy canteen programs.

**Competition closes
8 October 2023**

Competition Partners

