



Welcome to 2019 Term 1 - Newsletter

Word from the Principal

2019 has begun with a surge of activity already for students and staff. Year 7 have settled into their Learning Pods and are demonstrating their willingness to collaborate with each other across their interactive learning spaces. Sporting teams have begun their campaigns across a variety of codes and the Swimming Carnival was an outstanding success.

We welcome a number of new staff to the school including Mrs Kirby in Maths; Mr King in Science; Mr James and Mr Wright in TAS; Ms Corcoran as Head Teacher CAPA; Miss Smithurst in the Learning Pods; Mr Clement in English; Mr Hunt in HSIE; Ms Norris in Counselling and SLSOs Ms Bright and Ms Cook.

We also welcome back Mr Benn Saunders as our Aboriginal Language and Culture teacher, immersing Year 7 in the Gathang language through the LOTE program. This will give Year 7 the opportunity to explore the rich culture and history of our local Biripi nation. Exciting times.

Allison Alliston
Executive Principal

I would draw attention to the Department of Education's new School Community Charter attached to this Newsletter. This outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. All stakeholders have a voice in the school, but at all times this communication should be conducted with respect and acceptable behaviour.

I look forward to celebrating the continued successes of our students as they progress both in and out of the classroom.

On the next few pages you will see the list of teachers of who's who in each faculty and the student support staff.

Executive Principal : Ms Allison Alliston

Deputy : Mr Nigel Reece
Deputy : Mrs Raylene Starke
Deputy Instructional Leader : Erin Weatherby
Acting Deputy : Mrs Ariana Lawrence
Head Teacher Admin : Mrs Terri Patterson
Careers Advisor : Mr Glen Bowman
Head Teacher Welfare : Mrs Lanie Rainger
Senior Prep: Ms Alison Last



English

Head Teacher : Mrs Jowen Hillyer

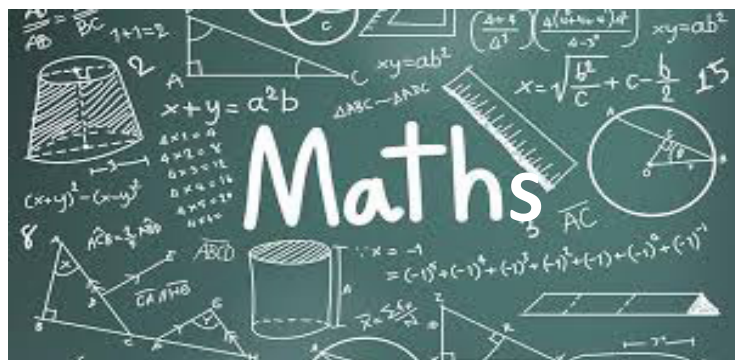
Ms Kerrie Davy (SRC)
Miss Kimberly Gurr
Mrs Carol Stapley
Ms Sasha Gray
Ms Mel Walker
Ms Felicity Harley
Mr Richard Clement



Maths

Relieving Head Teacher : Mr Nigel Reece

Mr Jimmy Weeks
Mr Paul Crook
Mr Mark Hamilton
Mrs Samantha Berrigan
Mrs Christine Kirby
Mr Jayson Hourn



PDHPE

Head Teacher : Mrs Gail Phillips

Mr Toby Gollan (Year 9 Adv)
Mrs Jamie Harris
Mr Rohan Abbott
Mr Beau Harper
Miss Jordan Hardy



SCIENCE

Head Teacher : Mrs Ariana Lawrence

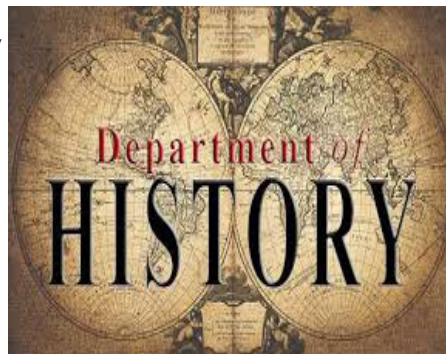
Mrs Kathy Salmon (Year 11 Adv)
Mr Ian Reynolds
Mr Michael Styles
Mrs Terri Patterson
Mr Jacob Fryatt
Mr Chris King
Mr Henry Kavale



HSIE

Head Teacher : Ms Christine Gray

Mr Chris Collier (Year 7 Adv)
Ms Kodi-Leigh Beattie
Mr Joel Kelly
Mrs Jenny Umbers (Year 10 Adv)
Mrs Ruby Abbott
Miss Tiffany White
Mr Tim Hunt
Mrs Rochelle Payton-Clarke
Mr Benn Saunders



CAPA

Head Teacher : Mrs Fiona Corcoran

Ms Leanne Ralston
Mr Peter Bull
Mrs Mel Cotton (Year 12 Adv)
Mrs Jacqui Bennett
Miss Naomi Grooteman
Mrs Bri Honess (Year 8 Adv)



TAS

Head Teacher : Mr Colin Husband

Mr Steve Foxwell
Mr Steven Castle
Mrs Barb Tate
Mrs Carolyn McCann
Mrs Cynthia Chapman
Mr Simeon James
Mr Alan Wright



Year 7 POD Teachers

Mrs Erin Weatherby
Mr Chris Collier - Year 7 Advisor
Ms Kodi-Leigh Beattie
Miss Naomi Grooteman
Ms Julia Smithurt
Mrs Jenny Umbers
Mrs Sally Dahdah
Mrs Carol Stapley



Aboriginal Education Team

AEO : Ms Eileen McGrady

Uncle Russell Saunders (Elder in Residence)
Mrs Tannika Lewis
Mr Josh Wood
Ms Brooke Browne

Mr Jay Davis : Senior Leader Community Engagement



Support Unit

Head Teacher - Mrs Rhonda Farley

Miss Laura Southwell
Mr Glen Johnston
Mrs Diana Silcock
Mrs Jennie Longworth



SLSO (Students Learning Support Officers)

Mrs Justine Bridges-Rogers (POD)
Mrs Karlene Reading
Mrs Toni Hardes
Mr Glen McCallum
Mrs Kathy Van Kampen (POD)
Mr Steve Pugh (Support Unit)
Mrs Karen Gowman (Senior Prep)
Mrs Stephanie Brown (POD)
Mrs Leianne Cook (Support Unit)
Miss Jeanette Bright (POD)
Mrs Janelle Muldoon (Support Unit)



Other Non Teaching Staff (Student Support)

Mrs Carla Gillis (Librarian)
Mrs Therese Sullivan (LAST)
Mrs Bev Lamotte (LAST)
Ms Briony Stockdale (Youth Outreach Officer)

Ms Michelle Norris (Counsellor)
Ms Kim Voss (Counsellor)
Ms Jeni Hofmeier (Library / First Aid)
Mrs Trish Armstrong (Library / First Aid)

CANTEEN VOLUNTEERS

We are always looking for volunteers - if you would like to help out please contact Annette O'Rourke on 0422 950 456, or email: taree-h.school@det.nsw.edu.au



UPCOMING EVENTS FOR TERM 2

EVENTS	DATE
Autumn Holidays	15th-29th April
Term 2 Resumes	30th April
Science & Engineering Challenge	2nd & 3rd May
Wingham Beef Week	14th - 17th May
NAPLAN Online Test	14th -24th May
Open Boys & Girls Touch	17th May
Regional Cross Country	31st May
Queens Birthday - Public Holiday	10th June
NAIDOC Week	17th June & 20th June
Year 11 & 12 Parent Teacher Evening	27th June
Spirit Day	5th July
Winter Holidays	8th July - 22nd July

YEAR 8 REPORT

Year 8 have had a brilliant start to the year with new students being welcomed and all students gaining confidence in their position in high school. It is encouraging to see the cohort maturing in their care for themselves and others and realising their responsibility as role models for the Year 7s following behind them. A big thank you to parents for helping with uniforms. Almost all students have been complying with the school uniform and dress code.

Mrs Bri Honess - Year 8 Year Advisor

Students are in full swing with their creative projects, there are many exciting ideas developing from our future designers and inventors across all subject areas. In Pastoral Care, students have been learning how to model and display Cooperation, Participation and Respect. They also began writing a special keepsake called 'A letter to my future self' saved by their Year Advisor to be opened on their graduation day.

I am excited to see an increase in the number of Year 8 students receiving merits for diligence and school spirit as the year progresses.

YEAR 9 REPORT

Year 9 have made a steady start to the 2019 school year. A pleasing number of students attended at the school swimming carnival and they seemed to enjoy the day. Unfortunately the excursion to Sydney did not get up and running but I am exploring options for a one day excursion in Week 8 of Term 4. It would be great if this option could be thoroughly supported by the student body.

Mr Toby Gollan - Year 9 Year Advisor

It would be wonderful to see a large number of Year 9 students attend the school Athletics Carnival Friday Week 10 of this Term. Get into your house colours! Keep up the good work Year 9!

YEAR 11 REPORT

The majority of Year 11 students have engaged and are actively participating in Senior School. Their first assessment tasks are looming and students need to be organised and prepared. Ms Last and Mrs Gowman are in Senior Prep to assist and to answer any questions. The Snow Trip organisation is well under way and students should be paying the instalments by the due date.

Year 12 jackets are being designed. Sarah Ollerton is currently working with Jay Davis on a great design.

Jackets will cost \$80 to be paid to the front office by Term 2 Week 4. Sizing and appropriate nicknames will be required when sample jackets arrive.

It was great to see so many parents at the Year 11 Parent Teacher interviews. If you missed out and are concerned about your child, contact their teachers. The next parent teacher interviews for Year 11 students will be on June 27th.

Mrs Kathy Salmon - Year 11 Advisor

WWI LIVING HISTORY

What a fabulous presentation on some of the events that happened during World War 1! Shane explained to our students the experiences that took place in the trenches and showed them the equipment the soldiers wore and used.



THE WAKALI PROGRAM

The Wakali program has been formally introduced at Taree High School this term. Wakali (meaning “RISE UP” in the local Gathang language) is an Aboriginal leadership program developed by Mr Benn Saunders (Teacher, Aboriginal Language and Culture). Wakali has a fundamental focus on developing strong leadership qualities whilst connecting to country. Achieving this, a small group of students are invited each term to participate in Wakali and will experience guided cultural tours of a different significant site each fortnight by

Uncle Russell Saunders (Elder), Mr Benn Saunders (Teacher) and Joshua Wood (SLSO). During each visit, workshops on a variety of topics are facilitated to encourage student leadership amongst the participants. The first session commenced on Monday February 11 with a guided cultural tour out to Forster where students acknowledged the beautiful Worimi country, identified a variety of local bush tucker, learnt a variety of local stories and incorporated the Gathang language into a variety of leadership activities.

Marrungbu (Thank you)
Mr Benn Saunders

BANGARRA DANCE THEATRE WORKSHOP

Taree High School hosted the Secondary Aboriginal Dance workshop run by Bangarra Dance Theatre. We hosted students from local high school such as Chatham, Wingham, and Forster. The workshop was also an opportunity for students to audition for School Spectacular

which is held in Sydney in November. Selected for the next stage was Amarley Bron from Taree High School. Please help us congratulate Amarley and wish her all the best for the next stage.

POETRY SLAM WORKSHOP

Recently, the guest poet, Zohab Zee Khan performed & workshopped poetry. His performance was much enjoyed by students and staff.



YEAR 12 HOSPITALITY

Every Thursday our Year 12 Hospitality students have been busy preparing and cooking some yummy lunch meals for staff and students. Check out some of their creations.



BLAT (Bacon, Lettuce, Avocado, Tomato)



Fruit Salad and Vanilla Yogurt



Churros with Chocolate Sauce

SRC AND WORLD GREATEST SHAVE REPORT

The past couple of weeks has been a very busy time for the SRC. Three of our members braved the shave by participating in the World's Greatest Shave event last Friday. Congratulations and kudos to Lara Slade, Will Lyons and School Captain Michael Ling for their part in raising much needed funds for Leukaemia research. In addition, many other students took part, including our very own and very brave Science teacher Mr Reynolds, who was styled with a soft grey mullet to wear for a week. The SRC also ran a BBQ on the day and in total we raised over **\$6000** for this worthy cause. What a magnificent effort!

We are now also easily recognisable with the arrival of our new SRC shirts and are wearing them proudly!

On behalf of the SRC, I would like to thank the Taree High School Community for their ongoing support of our fundraising efforts, particularly for The World's Greatest Shave. We would not be able to achieve what we do in the school without your support.

Ms Davy
SRC Coordinator



CREATIVE & PERFORMING ARTS (CAPA) REPORT

Welcome back everyone and, in particular, a warm welcome to our up-and-coming creative and performing artists. The CAPA staff cannot wait to work with you over a variety of projects and events this year. The main attraction, our MADD concert will display a range of student talent later in the year. This and much, much more in the way of Drama, Music, Visual Arts, Photography and Dance will be taking place in 2019 so stay tuned for all the action.

Drama

For the first time ever, our school is offering Year 7 students the opportunity to participate in Drama learning activities as part of the newly formed Learning Pods. Students are reading Wellbeing stories by Keith Heggart (Growing Great Schools Worldwide) whose “main purpose is education for wellbeing – to build healthy relationships, resilience and social and emotional development”

Our senior students recently visited the Seymour Centre, Sydney, to view “OnStage” This event displays exemplary works from the 2018 HSC across the range of projects.

Both the Year 9 and Year 10 Drama and Theatresports students had the opportunity to travel to Port Macquarie in early March to attend a performance of “Lucky Country” by Zeal Theatre. Students will also participate in a physical theatre workshop to expand their repertoire of movement skills.

Year 9/10 Drama class observing an expert storytelling lesson by Uncle Russ as part of their learning this term.

Music

In Week 3, our senior Music students travelled to the Glasshouse in Port Macquarie for “Bravissimo”, to watch outstanding student performances from the Mid North and Tablelands regions. Part of the program was our very own Harrison Doble, who achieved a Band 6 and an Encore nomination last year in his HSC Music examinations.

Singas and Fellas is off to a running start with around a dozen members so far. Students are encouraged to come along on Mondays at lunchtime in Room D22.

Visual Arts and Photography

Already, some of our Creative Arts students have visited the Manning Regional Art Gallery to view the JADA (Jacaranda Acquisitive Drawing Award) exhibition, which promotes excellence in contemporary Australian drawing.

The 9/10 2D Visual Arts class are studying the iconic Vincent Van Gogh paintings, particularly “Starry Night”, which they will be appropriating in an acrylic painting.

The Year 9/10 Ceramic elective class are producing some technically strong amphoras (pots) which they will glaze and fire before the end of Term One.

The Year 9/10 Photographic and Digital Media class have been putting their learned photographic techniques into practise along the Manning River and are making steady progress towards their portfolios.

Year 11 Visual Arts are studying Modernism and are about to create an original still life painting using the characteristics of that era. Year 12 are studying Greek and Roman art history and have begun to construct their artworks for the HSC Body of Work, which will be due in early September.



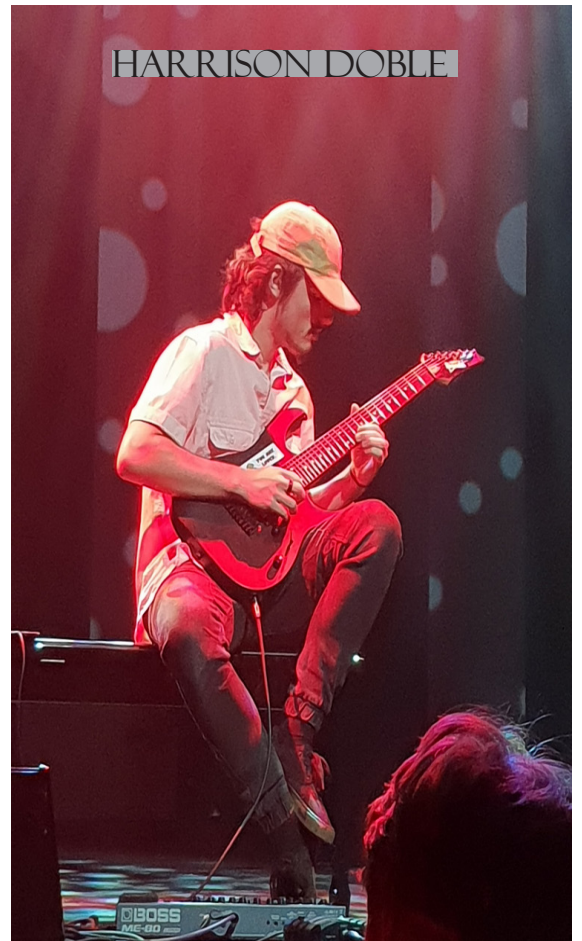
YEAR 9/10 DRAMA WITH UNCLE RUSS



YEAR 7



YEAR 7



HARRISON DOBLE



YEAR 7

CHILLSPACE CONTINUES IN 2019

This term ChillSpace has continued to operate as an alternative space for students to hang out and play board games, or have a hit of table tennis at lunch time each Friday. The air conditioning in the hall has been a draw card too, given the recent heat. Year 7 have particularly

enjoyed the activities in ChillSpace. Students are particularly keen to show off their musical tastes, with Miss Stockdale taking YouTube requests, and the impromptu dances that often result provide additional entertainment for everyone!



CONGRATULATIONS JESSICA WALLACE!

We are proud to announce that Jessica Wallace of Year 10 has been selected to represent Taree High School on the YMCA Youth Parliament. Jess will attend a training camp later in the year, where she will mix with passionate students from across the state, debating youth issues that she sees impacting young people of the Manning Valley. Jessica is most passionate about the issues of Mental Health, Body Image, and Education.

After training camp, Jessica and her fellow Youth Parliamentarians will attend NSW Parliament to discuss these issues with relevant Ministers and create bills that will be discussed in front of these Ministers. Since its beginning in 2002, approximately six pieces of YMCA NSW Youth Parliament youth legislation have been passed into NSW Law! Good luck Jessica. You are a wonderful role model.



PCYC RAW CHALLENGE

Saturday 9th of March was the annual PCYC Raw Challenge. Fifteen brave Taree High students were up at the crack of dawn to drive to Doyalson on the Central Coast, to take part in a 6km mud obstacle course. Each and every one of them finished the course, pushing themselves to the limit as they crawled under heavy army net, face down in the mud, using all of their strength to climb over endless hurdles and rock walls, slowing right down as they took on the balance beams, and monkey bars over the sticky mud pits, before throwing themselves down the freakishly tall slide and into the giant mud pool. Who knew a massive mud bath could be so refreshing!

Special mention must go to Kai Smith who finished 14th out of hundreds of participants. Who knows where he could have come if he didn't accidentally do a portion of the course twice! Love your work Kai!

A massive thanks to Taree PCYC for all of their work leading up to the event, and their support on the day. Justin, Amy, Elliot, Bella, Penny, and our lovely Sophie Watson were all there to cheer us on and give high fives at the finish line. Thanks for a great day and see you there next year.



NEW PROGRAMS WITH YMCA

Tuesdays – Fun and Fitness with Moz
Taree High School have partnered with YMCA to introduce two new in-school programs this term. Each Tuesday during lunch time we have Jason Morrissey AKA Moz come in to run fun and fitness activities.

We take over the hall and pump the tunes, offering various activities such as boxing for fitness, time trial circuits, dodgeball and more. It's great to see so many young people taking advantage of these opportunities and trying something new. If you're looking for something to do at lunch times, drop by the Hall on Tuesdays and join the fun!

FRIDAYS – BREAKFAST WITH DARREN AND MOZ

Fridays are now FRIYAY! You can start your day right with Darren and Moz in the mornings. They've been running games and brekky in the Gym each Friday morning from 8am. It has been massively popular and we can't think of a better way to start the morning than a kick around with friends, followed by a free feed!

There are always lots of laughs and hungry bellies by the time it is done. We love seeing kids head off to class with big smiles on their faces. Join us!



TAREE HIGH SCHOOL SWIMMING CHAMPIONS 2019

BOYS			GIRLS		
AGE	NAME	HOUSE	AGE	NAME	HOUSE
12 YEARS	Connor Humphrey	Murray	12 YEARS	Savannah Warner	Peel
13 YEARS	Marcus Smith	Manning	13 YEARS	Jemma Holley	Peel
14 YEARS	Caleb Whitehouse	Hooke	14 YEARS All equal	Tilly Hollis	Peel
15 YEARS	Eden Taaffe	Peel		Jasmyn Barringer	Hooke
16 YEARS	Bevan Smith	Manning		Tyla Humphrey	Murray
17 YEARS	Harry Loretan	Hooke	15 YEARS	Charlotte Rainger	Murray
18 YEARS	Nick Duggan	Hooke	16 YEARS	Jordan Moscatt	Manning
			17 YEARS	Emily Rainger	Murray
			18 YEARS	Claire Van Kampen	Hooke

CHAMPION HOUSE:

MURRAY	239
PEEL	213
MANNING	186
HOOKE	182

NEW RECORDS:

Bevan Smith of Manning House: 16 yrs Boys 50m Backstroke with a new time of 29.91 seconds. The old record was held by Toby Hunt of Manning House with a time of 32.62 seconds set in 2006

Jordan Moscatt of Manning House: 16 yrs Girls 50m Freestyle with a new time of 29.43 seconds. The old record was held by Emily Rainger of Murray House with a time of 29.53 seconds set in 2018

Jordan Moscatt of Manning House: 16 yrs Girls 50m Backstroke with a new time of 33.63 seconds. The old record was held by Elise Gucul of Manning House with a time of 34.47 seconds set in 2006

Claire Van Kampen of Hooke House: 17+ Girls 50m Backstroke with a new time of 32.94 seconds. The previous record was set by Claire in 2018 with a time of 34.53 seconds

Sports Column

OPEN BOYS BASKETBALL

Manning Gala Day was played on 22nd February at Saxbys Stadium. Both teams were successful in qualifying for Hunter Finals.

The boys team travelled to Maitland on Wednesday 6th March to contest the Hunter Finals. Their first game was against Swansea. The first quarter was a sluggish start for the boys and we were down by 9 points. The team rallied, however, and we kept Swansea scoreless for the whole second quarter while we put on 20 points. The boys continued to extend their lead as the game ensued and the final result was 62-28 in our favour.

Our next game was a semi-final match against Lambton. They were a very aggressive team and this caught the boys off-guard in the first quarter and we found ourselves down by 18 points. Again the boys stepped up and countered with some impressive plays and although they could not pull back the deficit they gave a good showing of themselves and the final score line was 55-30.

Jack Scott was chosen to try out for the Hunter team and was impressive throughout. However, at the end, it came down to another player and Jack with Jack missing out on the opportunity to be a part of the Hunter team. A great achievement to get so far.

Boys team: Brock Burke, Jeremy Davis, Jake Ferris, Izaak Lavandero, Max Lynch, Izak Murray, Jake Saunders, Jack Scott, Cooper Seckold and Conor Smith.

OPEN GIRLS BASKETBALL

Our girls won the Manning Gala Day held in Taree earlier in the term. In the Hunter Finals, they won against Whitebridge High School convincingly and lost to Lambton High School in the Semi-Final by two points! The girls are now in the top 4 in the Hunter Region.

Girls Team: Amarley Bron, Sophie Croker, Ebony Extrem, Hope Extrem, Kiara Hollis, Maddie Prowse, Annika Scott, Kirra Simon and Kaylah Thompson

OPEN GIRLS NETBALL

The Open girls Netball team travelled to Great Lakes to contest the Manning Gala Day Round Robin on February 26th. Their first two games were easy. These games were like a training run for the girls as they won both games convincingly. Their third game of the day was against Great Lakes College. Great Lakes have always been a tough team to play against as they've always had the upper hand taking out the competition, but this year our girls proved to themselves they could win, which they did with the final score being 55-36.

Team: Kiara Hollis, Hope Extrem, Karlee Latham, Thalia Simon, Mia Lyons, Lara Slade, Emily Rainger, Ebony Extrem, Sophie Croker

Congratulations again to our Open Girls Netball team who played in the Hunter Quarter and Semi Finals in Maitland on 20th March. The girls played Maitland High in their opening game, winning 46-16. The second game was against Merewether High with another win with 37-16 final score. With the two wins, this puts our girls in the top 4 in the Hunter. The girls will play the finals at a later date.

A big thank you to Samira Mitchell for umpiring.

OPEN BOYS AND GIRLS TOUCH FOOTBALL

Both teams are through to the next round of competition. The Boys went through without having to play a game on the gala day, while the girls played 2 games on 1st March at Taree, winning against both Great Lakes College and Chatham High School. The next round will be in May at the Hunter Knockout competition..

Girls Team: Thalia Simon, Mia Lyons, Taya Nelson, Brianna Williams, Bree Pensini, Hope Extrem, Renae Wesley, Jade Fowles, Ebony Extrem, Imogen Nelson and Tilley Hunter. Out with injuries: Tahlia Holborow and Charlotte Mayo.

Boys Team: Dane Hinton, Harry Wesley, Ethan Collins, Drew Pensini, Samuel Moddero, Jake Ferris, Charlie Dignam, Ethan Ferguson, Navren Willett, Taya Cochrane, Jake Dargan

U15S BOYS RUGBY LEAGUE

The Boys competed in the Country Cup with three solid performances taking out the overall competition. The first round was a dominant display over Wingham High School. This form was continued in the second round against St Clares High School with some skilful play from Taye Cochrane earning him the player of the tournament and selection for Manning team. The team also defeated Great Lakes College in the third game. Ethan Ferguson, Emmen Smith, Navren Willett, Connor Latham, Charlie Dignam and Oscar Holt also performed well on the day, earning selection for the U15s Manning Representative team to play in Raymond Terrace.

The team again dominated in the first game winning by 7 tries to 1 with only a couple of simple errors cost them beating a much stronger opponent in the second game, which finished with 2 tries each.

Ethan Ferguson and Taye Cochrane made the possible and probable selection with Ethan being selected for further representation.

Overall, the team played each game with pride and sportsmanship and are to be commended. I would like to thank Josh Wood and Doug Ferguson for a great effort.

Mr Steve Castles - Teacher Manager

ZONE SWIMMING CHAMPIONS

Congratulations to the following students who represented the school at the Zone Swimming Carnival on 19th February and were awarded Zone Champions.

14 Years Boys - **Brady Cross**

15 Years Girls - **Charlotte Rainger**

16 Years Boys - **Bevan Smith**

16 Years Girls - **Jordan Moscatt**

17 + Years Girls - **Emily Rainger**

HUNTER SWIMMING

Lambton Swimming Pool was the venue for this year's Hunter Swimming Trials on 4/3/19. Congratulations to Jordan Moscatt, Emily Rainger, Claire Van Kampen, Brady Cross, Bevan Smith, Max McKillop-Davies and Lucas Kloosterhof who have all qualified to swim at the NSWCHS Championship in April. Charlotte Rainger and Caleb Whitehouse will join the team to contest the Relays.





Zone Swimming Champions



Aged Swimming Champions



Open Girls Netball Team



**Samira Mitchell -
Hunter Opens
Cricket Team**



Open Girls Basketball Team



**U15 Hunter Touch
Representative**



9/10 Girls Touch Football Team



9/10 Boys Touch Football Team

CONGRATULATIONS TO THE FOLLOWING STUDENTS ON THEIR OUTSTANDING ACHIEVEMENTS.

Hockey

Lara Watts; Selected in NSW U18s Hockey Team
Tilley Hunter; NSW under 15s National Indoor Hockey Team

Lions Youth of the Year

Hannah Hartup and Michael Ling - Participation in the Lions Youth of the Year Quest.

Swimming

Claire Van Kampen; 100m & 200m Backstroke at Australian Open Swimming Champs in Adelaide.
Bevan Smith; 100 & 200 Backstroke at Australian Age Swimming Champs in Adelaide

Country Pool

Claire Van Kampen, Emily Rainger, Jordan Moscatt, 3rd 4x50 Freestyle Relay.
Clarie; 1st 17&Over 200m Backstroke, 2nd 17&Over 100m Backstroke, 3rd 17&Over 400 Individual Medley
Bevan Smith; 3rd 15&16s 200 Backstroke

NSW Surf Lifesaving

Claire Van Kampen 1st 17s Ironwoman, 2nd 17s & Open Swim, 10th Open Swim.

National Open Water Swimming Championship

Lucas Kloosterhof placed 10th in the state in 16-17year 7.5Km event.

National Touch League

Bree Pensini; Playing in the Open Ladies Eagles Team in Coffs Harbour.

Andrea Rowsell Academy of Dance

Mia Paske, Mahalia Adamson and Jasinta Birchall competed in the finals of two prestigious Royal Academy of Dance competitions.

Basketball

Annika Scott was selected in the Australian Country under 14s Basketball Team to travel to Tauranga, New Zealand during the April School Holidays.

Futsal

Connor Humphrey was selected in the Australian Under 13s Boys Futsal Team to travel to Italy in June

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation In NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What If my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How Is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myechool.edu.au

Where can I get more Information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nsp.edu.au/TAA
- visit nsp.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nsp.edu.au/naplan/privacy



School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

We treat each other with respect

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students.

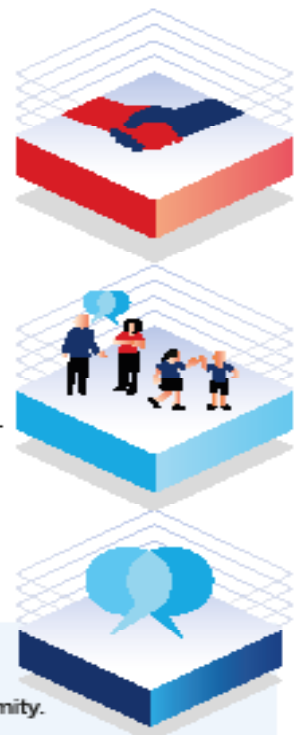
Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au - English 2

THS Quiz Page

FIND-A-WORD - ANIMALS

ONE WORD MISSING

B	K	A	N	G	A	R	O	O	B	B	E	A	V	E	R
A	C	D	Z	E	B	R	A	E	M	E	E	R	K	A	T
L	N	F	G	I	J	G	I	R	A	F	F	E	B	A	K
P	E	A	C	O	C	K	L	M	N	O	P	B	L	Q	G
A	R	S	C	O	C	K	A	T	O	O	I	A	T	T	E
C	U	V	W	O	Y	A	B	C	D	T	O	E	N	F	C
A	G	H	I	J	N	H	K	L	M	K	N	O	A	O	K
P	T	I	G	E	R	D	A	Q	R	S	T	U	H	G	O
V	W	X	Y	Z	A	R	A	W	C	A	M	U	P	N	D
F	R	O	G	E	A	N	M	F	K	G	H	I	E	I	J
W	K	L	M	U	I	N	O	O	P	H	Q	R	L	M	S
H	R	S	G	H	T	U	N	C	O	Y	O	T	E	A	H
A	V	A	P	W	X	Y	K	Z	A	R	B	E	C	L	A
L	J	L	I	O	N	D	E	E	F	A	G	M	H	F	R
E	O	I	J	K	L	M	Y	N	O	X	P	U	Q	R	K
D	S	B	U	S	H	P	I	G	L	E	O	P	A	R	D

ALPACA
ANACONDA
BEAVER
BUSHPIG
COCKATOO
COYOTE
DOLPHIN
DRAGON

ELEPHANT
EMU
FLAMINGO
FROG
GECKO
GIRAFFE
HAWK

HYRAX
JAGUAR
KANGAROO
KOALA
LEOPARD
LION
MEERKAT

MONKEY
PEACOCK
PUMA
RABBIT
SHARK
TIGER
WHALE
ZEBRA

6 DISNEY TRIVIA QUESTIONS

1. In The Lion King, where does Mufasa and his family live?
2. What is the name of the snake in the Jungle Book?
3. What type of animal is Abu in the Disney film Aladdin?
4. Can you unscramble the following letters to reveal the name of the Rabbit who features in the film Bambi : PUMTHER?
5. What colour is Winnie the Pooh's top?
6. Which Disney movie feature a song called, 'I just can't wait to be King'?

Answers on page 25

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Answers to trivia questions?

1. Pride Rock
2. Kaa
3. Monkey
4. Thumper
5. Red
6. The Lion King



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