

School Directory 2024

How to contact us....

Phone: 6552 1166
Fax: 6551 2017
Email: taree-h.school@det.nsw.edu.au
We're on the web too! <http://www.taree-h.schools.nsw.edu.au>
www.facebook.com/

Executive Principal:

Mr Nigel Reece

Deputy Principals:

Mrs Raylene Starke

Mrs Lanie Rainger

Head Teacher Wellbeing

Mr Aaron Woodland (Rel)

Year Advisers:

Year 7 Mrs Rochelle Payton-Clark

Year 8 Miss Jordan Hardy

Year 9 Mrs Nicole Higgins

Year 10 Mrs Christine Kirby

Year 11 Ms Mel Powell

Year 12 Mrs Zoe Fuller

School Counsellors:

Ms Sarah Fitzgerald (T/W & Thur Mornings)

Mrs Jenna McKeown (Fri)

Careers Adviser:

Mr Glen Bowman

Teacher Librarian:

Mrs Carla Gillis

Learning and Support Teacher

Mrs Bev Lamotte

Student Support Officer

Mrs Christy Summerville (MAT)

Mr Simon Donnellan

Ms Ashely Northam

Community Liaison Officer

Mrs Katie Hogan

Aboriginal Language & Culture Teacher

Ms Maddy Piercy

Senior Leader Community

Engagement

Mrs Tannika Lewis

Elder in Residence

Uncle Russ Saunders

Attendance Officer

Mr Tim Hunt

Table of Contents

Staff	8
Uniform	4-6
Rules	11
Contributions	12
Sport	13
P & C	14
Subjects	17-19
Bell times	26

WEEKLY EVENTS:

Assembly - Wednesday

12:33—12:43

Sport:

Years 7 & 8 Tuesday

Period 3 & 4

11:41—13:43

Year 9 & 10 Wednesday

Period 4 & 5

1:13—3:15

Mr Rohan Abbott

Student Representative Council

Ms Julia Smithurst

DAILY ORGANISATION:

- School starts @ 9:00am and finishes @ 3:15pm
- Lessons are 1 hour in duration
- Late students report to the office with a note or parent.

2024 School Captains



2024 Student Representatives Council



Taree High School is a comprehensive co-educational high school which caters for students from Years 7-12. The school seeks to provide flexible educational programs which address the needs of all students and aims to deliver these programs in a safe and friendly learning environment.

The school strives to achieve this by providing:

- An **environment** which provides for the comfort and happiness of students and staff.
- A student **wellbeing** program that encourages students to take responsibility for their own learning and behaviour and respect the right for others to learn.
- A flexible and inclusive **curriculum** designed to meet the needs of students and that achieves quality **outcomes** for all students.
- The support of parents, business and the wider **community**.
- The support and **development** of a skilled and flexible staff committed to high standards through excellence in **teaching and learning** using effective current practices.
- A collegial and cooperative leadership and management style.



At the conclusion of their schooling our aim is that students will:

- Have achieved outcomes commensurate with stage requirements and decision making skills;
- Possess well developed communication and decision making skills;
- Utilise current technologies effectively and have the skills necessary to embrace new technologies and other challenges they will encounter in the workplace

“If you come ready to learn and allow others to learn you will enjoy your time at Taree High”

The school has a tradition of achievement in academic, sporting and artistic pursuits and has a culture which recognises and celebrates the successes of its students.

Taree High School’s curriculum and wellbeing structures are designed to promote self reliance and encourage students to take responsibility for their actions and their learning. There is a well developed wellbeing network which supports students and which emphasises a general concern for their growth and their quality of life.

The school is well equipped with a number of specialist facilities and liaises extensively with local primary schools, the business community and Taree TAFE.



SUBJECT HEAD TEACHERS...

English	Mrs K Hawkins
Mathematics	Mr M Hamilton
Science	Mr C King (Rel)
HSIE	Mr C Collier
TAS (Home Science; Ind; Arts; D&T)	Ms H Speers (Rel)
CAPA (Creative & Performing Arts)	Ms L Ralston
PD/H/PE	Mr T Gollan
Administration	Mrs Christine Kirby (Rel)
Special Education	Mrs R Farley

TEACHER LIBRARIAN

Mrs C Gillis

SPORTS ORGANISER

Mr Rohan Abbott

CARNIVALS

Mr Toby Gollan

Mr Rohan Abbott

ADMINISTRATIVE STAFF...

School Administrative Manager: Ms Tina Rushworth

Main Office

Ms Lisa Hollis

Mrs Kathy Majewski

Mrs Karen Van Wyck

Mrs Shaye Barham

Mrs Vicki Turner

KLA Assistants

Mrs Helen Kyranakos

(Home Economics)

Ms Tracey Latham

(Science)

Office Assistants

Mrs Paula Hagan

Mrs Marissa Blackwood

Library

Mrs Patricia Armstrong

Ms Julie Creedon

Technical Support Officer

Mr Jason Towers

General Assistant

Mr Sean Jarvis

Agriculture Assistant

Mr Robert Hawkins

ADMINISTRATION**The Office :**

- Contacting staff
- Contacting students in an Emergency
- Arranging interviews with staff
- Enrolment enquiries
- Absentee/Late and Finance
- Signing in late
- Signing out Students (leaving or sick)
- Payments of subject Contributions and excursions
- Purchasing calculators, sport socks, art books, cooking aprons and diaries.

ABORIGINAL EDUCATION...

Co-coordinator:

Aboriginal Language & Culture Teacher:

Ms Maddy Piercy

Senior Leader Community Engagement:

Mrs Tannika Lewis

Aboriginal Education Officer:

Ms Eileen McGrady

Elder in Residence:

Uncle Russ Saunders

CONNECTED COMMUNITIES

For 10 years Taree High School has been part of the Connected Communities Strategy. The strategies sees a heightened focus on supporting Aboriginal students and their families to gain greater success in education through targeted programs and initiatives. All students will have a Personalised Learning Plan and all staff are involved in local Biripi Cultural Awareness through the local AECG's Program Connecting to Country and Healthy Culture, Healthy Country. We continue to provide the opportunities for students including the teaching of Gathang Language and Culture Program to all Year 7 through the LOTE program.

BOYS' UNIFORM



Boys:

Shirt: Taree High School polo, plain white shirt with collar or Gold polo. No design or slogans other than the school insignia. No tee shirts.

Pants: black long or short

Winter: black or grey track pants may be worn.

Jumper/Jackets: black woollen jumper or black sloppy joe. No design or slogans encouraged other than the school insignia. A hooded black sloppy joe is also allowed.

Shoes: Full leather upper shoes that cover the whole foot. (see page 5)

OPTIONAL

Shirts: SRC and Taree High School Sport Representative polos are allowed



“My three children have all benefited from Taree High School on many different levels”

Parent

GIRLS' UNIFORM

Years 7-10

SUMMER UNIFORM

Black & white check dress, black short or long pants, white shirt with Taree High School insignia or plain white polo

Jumper/Jackets: black woollen jumper or black sloppy joe. No design or slogans encouraged other than the school insignia. A hooded black sloppy joe is also allowed.

OPTIONAL

Skirt: Grey/black check with gold pinstripe. SRC and Taree High School Sport Representative polos are allowed



Shoes: Full leather upper shoes that cover the whole foot. (see page 5)

Years 11 & 12

The black and white checked fabric used in the senior uniform with a white collar and gold tie.

Jumper/Year 12 Jackets: black woollen jumper or black sloppy joe. No design or slogans encouraged other than the school insignia. A hooded black sloppy joe is also allowed.

OPTIONAL

Skirt: Grey/black check with gold pinstripe. SRC and Taree High School Sport Representative polos are allowed

Shoes: Full leather upper shoes that cover the whole foot. (see page 5)



Pullover: black woollen jumper or black sloppy joe. No design or slogans encouraged other than the school insignia.. A hooded black sloppy joe is also allowed.



Taree High polo and cotton shirts are available at Workwise and Lowes, Taree. They are proving very popular with our students.

Due to **Work Health and Safety Regulations** from the NSW Department of Education the wearing of appropriate, protective footwear is a mandatory requirement for participation in **all practical lessons**

Appropriate Footwear: strong, leather shoes which cover the entire foot, have a strong grip sole and do not have a high heel.

Inappropriate Footwear : Shoes which do not protect the foot

Leather School Shoes



Leather Joggers



Leather Skate Shoes and Hi Tops



Leather Shoes which do not cover the top of the foot



Inappropriate Footwear :
Shoes which do not protect the foot

Thongs and Ballet Flats



All Canvas Shoes

Slides



Fabric Joggers and Dunlop Volleys



BOYS' SPORTS UNIFORM

Sports Uniform:

- Polo Shirts: Gold or White & or Black School Representative polo shirt
- Shorts: Black
- Shoes - joggers that cover the whole foot.
- Winter: Black track pants



GIRLS' SPORTS UNIFORM

Sports Uniform:

- Polo Shirts: Gold or White & or Black School Representative polo shirt
- Shorts: Black
- Shoes: Joggers that cover the whole foot.
- Winter: Black track pants



PLEASE NOTE

If a sports uniform is not available for any reason, students are to wear normal school uniform and change into suitable clothing on arrival at sport .

PE UNIFORM

All students are required to change into sport uniform for PE lessons. A note must be provided to the teacher if a change of clothes is unavailable.

- However, participating students must have a fresh change of clothes if they are participating in PE.

SPECIAL REQUIREMENTS

- If a sport has special dress requirements students are to change into these on arrival at the sport venue. eg Football jumpers, Swimmers, Gymnastic leotards.



REPRESENTATIVE TEAMS

Students representing Taree High School in Sporting teams must wear the Black and Gold sports uniform.

EXTRA-CURRICULA ACTIVITIES..

Student Represent. Council	Ms Julia Smithurst Mrs Cathy Van Kampen
Musical groups	Mr Peter Bull Ms Leanne Ralston
Debating & Public Speaking	Yr 7 Ms Julia Smithurst Yr 8-12 TBC
Drama	Ms Fiona Corcoran
MADD Concert	CAPA
Presentations/Awards	Mr Aaron Woodland
Exchange Students	Mrs Lanie Rainger
School Photos	Mr Aaron Woodland
ANZAC Day	Mr Chris Collier
Distance Education & Aurora	Mrs Carla Gillis
Anti-racism contact Officer	Mrs Rhonda Farley
Secure Internet Browsing	Mrs Raylene Starke
Environment Committee	Ms Alison Last
Student Assistance Scheme	Mr Aaron Woodland
Girambit Waanggilyn	Mrs T Lewis, Ms E. McGrady
Community Gardens	Mrs Barbara Tate
Clothing Pool	Mr Aaron Woodland
WHS	Mr Ian Reynolds



NOTES

Students are required to provide an explanation note signed by their parent/carer for:

- Absences
- Lateness
- Early leave

The Office provide absentee booklets to all families that can be used to explain any of the above occurrences.

Absences need to be explained within 7 school days. Guidelines for absenteeism are available on THS website

MOBILE PHONES

We accept that parents/carers use mobile phones as a safety mechanism for their children, however we ask that all parents/carers contact the school via the office to communicate with their children during school hours.

We also discourage children from contacting parents/carers directly in cases of illness. Students must report to library sick bay if they are ill where they can be supervised and cared for until a parent/carer is contacted and arrangements are made for their collection.

How will the 'phones turned off and kept out of sight' strategy work?



1

Each morning your child will be required to switch their mobile phone off before entering the school grounds.

2

The mobile phone will then need to stay out of sight throughout the day and cannot receive or send calls or messages.

3

Your child retains responsibility for their mobile phone.

4

After leaving the school premises, your child is able to switch on their mobile phone.

Taree High Staff List 2024

EXECUTIVE

Mr N Reece (Executive Principal)
Mrs L Rainger (DP)
Mrs R Starke (DP)

ENGLISH

Miss R Bishop
 Mrs S Chivas
Mrs Z Fuller (Yr 12 Adviser)
 Mrs C Gillis (Librarian)
Mrs K Hawkins (HT)
 Ms E Tyler
 Mr A Woodland

HSIE

Mr W Benson
Mr C Collier HT
 Mr T Hunt
 Mr J Kelly
 Mrs R Payton-Clark (Yr 7 Adviser)

ABORIGINAL LANGUAGE & CULTURE

Ms M Piercy

MATHEMATICS

Mr P Crook
Mr M Hamilton (HT)
 Mr J Hourn
Mrs C Kirby (Yr 10 Adviser)
 Mrs O McKnight
 Miss C Yoole

CREATIVE ARTS

Mr P Bull (Music)
 Mrs F Corcoran
 Ms B Honess
 Ms M Pellow
Ms L Ralston (Music & HT)
 Mrs M Seinor

POD FACULTY

Ms D Atchinson
 Mrs R Glanville (S/U)
 Mrs M Grange
 Mrs S Northam
Ms M Powell (Year 11 Adviser)
 Miss K Shields (HSIE)
Ms J Smithurst (HT PODS)

INTERVENTIONISTS

Mr R Hawkins
 Mr M Rinkin

PD/HEALTH/PE

Mr R Abbott
 Miss I Bos
Mr T Gollan (HT)
 Mrs J Harris
 Miss J Hardy (Yr 8 Adviser)
 Mrs N Higgins (Yr 9 Adviser)

TAS - HOME ECONOMICS

Mrs C McCann
Ms H Speers (Rel HT)
 Mrs B Tate

TAS - INDUSTRIAL ARTS

Mr G Dunning
 Mr B Raglus

SCIENCE

Mrs S Anderson
 Mr J Fryatt (DCO .2)
Mr C King (Rel HT)
 Mr A Nikoro
 Mr I Reynolds

SPECIAL EDUCATION

Mrs R Farley (HT)
 Mrs T Breheny
 Mr B Hammond
 Mrs L Southwell

WELLBEING

Mr S Donnellan
 Mrs C Summerville (MAT)
 Miss A Northam
 Mr Aaron Woodland (Rel HT)

COUNSELLORS

Ms S Fitzgerald (T/W & Thur morning)
 Mrs J McKeown (Fri)

GENERAL

Mr G Bowman (Careers)
 Mrs B Lamotte (LAST)
 Ms A Last (Prep)

SASS STAFF

Ms A Anderson (SLSO)
 Mrs P Armstrong
 Ms S Barham
 Mrs M Blackwood
 Mrs J Bridges-Rogers (SLSO)
 Ms L Cook (SLSO)
 Miss S Deer (SLSO)
 Ms N Emoe (SLSO)
 Ms K Franc (SLSO)
 Mr K Gahan (AEW)
 Mrs P Hagan
 Ms F Halpin (SLSO)
 Mrs T Hardes (SLSO)
 Mr R Hawkins (FA)
 Mrs K Hogan (CLO)
 Ms L Hollis
 Mrs J Jackson (SLSO)
 Mrs H Kyranakos (TAS)
 Ms T Latham (SCIENCE)
 Mrs T Lewis (SLCE)
 Mr M Logarzo (SLSO)
 Mrs S Maggs (SLSO)
 Mrs K Majewski
 Ms E McGrady (AEO)
 Mr G McCullum (SLSO & TS)
 Mrs K Reading (SLSO)
 Ms T Rushworth (SAM)
 Mr K Saggars (SLSO)
 Ms J Saldeng (SLSO)
 Mr R Saunders (EIR)
 Ms N Summers (SLSO)
 Mr J Towers (TSO)
 Mrs K Trenchard (SAO/SLSO)
 Mrs V Turner
 Mrs C Van Kampen (SLSO)
 Mrs K Van Wyck
 Miss K White
 Mr J Wood (AEW)
 Mrs C Woollard (SLSO)

GENERAL ASSITANTS

Mr S Jarvis

CANTEEN STAFF

Ashley Sarina (Manager)
 Sue Bird
 Jodie Lambert

TAREE HIGH SCHOOL INFO

Phone No 6552 1166
 FAX No 6551 2017
 Mobile 0409 521 166
 School Code 8140
 Email:
 taree-h.school@det.nsw.edu.au

ATTENDANCE

All students will be issued with an Absence Note Booklet. These booklets are the preferred method for applying for leave/late and explaining absences. These booklets have a butt which allows parents to retain a copy of the details of the leave/late or absence.

If a student has been absent for more than three days without an explanation a letter will be sent from the school as a matter of course.

Parents are requested to:

- Send a note with a pupil on the first day of returning to school after an absence.
- Phone/email the school if a pupil is to be absent more than one day.

LEAVE - no lunch passes.

To obtain a leave pass a student must present a note with a legitimate reason signed and dated by their parent / carer at 8:30-9:00am at the office.

We do not issue lunch passes.

Year 12 students are granted the privilege that enables them to leave the school grounds at lunchtime everyday day or other days if they have finished all timetabled classes for the day.

Year 11 students are granted the privilege that enables them to leave the school grounds at lunchtime on Tuesday of each week or other days if they have finished all timetabled classes for the day.

BUS TRAVEL

Bus: All high school students must reside more than 2.0 kms radial distance or 2.9 kms walking distance from the school to be eligible for a bus pass. Exemption may be granted on medical grounds.

Private Car Conveyance: To be eligible for subsidy, students must live more than 1.6 km walking distance from the nearest transport bus pick-up point, by the nearest practicable route. Subsidy will only be paid if a special trip each morning and afternoon is made for this purpose.

Application forms for this will be available on the NSW Transport web page: transportnsw.info/school-students and to be filled out and returned to the school for further processing. It should be noted that all students must renew their application for subsidy when enrolling at High School. Changes of address must be notified immediately. The approval of your subsidy is subject to verification of the distances travelled.

LEAVING AGE

This is 17 years. Parents who wish to withdraw students under 17 should contact the School on 6552 1166 and speak with a Deputy Principal.

LEAVING SCHOOL

Written parental permission is required to allow any students to terminate their enrolment.

Students are not to leave the school grounds without permission.

Parents should not contact students directly on their mobile phones during school hours. If a message or collection is required then parents should contact the office.

Students are not to contact parents directly if they are ill or injured. They must report to the Office or Clinic to seek assistance to ensure their safety and well being. The school will then take the appropriate action and contact parents if necessary.

BUS TRAVELLERS

Students who travel to school by bus are to proceed directly into the school grounds after their arrival.

After school, bus travellers will line up in the appropriate places to await the arrival of their buses. They must not interfere with the free passage of pedestrians along the footpaths, and must behave in an appropriate manner.

Students are to form a line from the yellow line adjacent to the kerb and enter their bus in an orderly manner.

No pupil is to alight from, or join, a bus downtown without permission from the Principal or Deputy Principal.

Students travelling by bus must obey the instructions of the driver and follow the code of behaviour outlined in the "School Students' Behaviour on Buses" Policy.

BICYCLES

Students riding bikes to and from school are to obey the traffic rules.

All bikes are to be stored in the bike room provided off the main quadrangle.

The room is locked during school hours.

STUDENT DRIVERS and Student Passengers in Cars Driven by Students:

Student drivers must obtain written permission from passengers' parents - a form is available from the Deputy Principal.

MOVEMENT ABOUT THE SCHOOL

When moving along corridors and staircases, students are to keep to the left and move in an orderly manner.

Students are to enter and leave buildings by the nearest door to the room to which they are going, or leaving. **The front door of A Block is not an entrance/exit for students. The office, Principal and Deputies offices are only accessible through security doors.** Unless otherwise directed, students may go straight into their normal classrooms where they are to sit down and get ready to commence the lesson.

Students are not permitted to enter specialist rooms until instructed to do so by a teacher.

Students are not allowed in the building before school, during recess or at lunchtime unless there is a teacher present or they are consulting with a teacher.

SCHOOL REPRESENTATION

From Term 1 2024 students will need to meet attendance, behaviour and uniform expectations to represent the school in extra curricular activities such as sporting and cultural teams, excursions and other community events. Students will need to maintain 85% attendance; have minimal negative behaviour referrals on Millennium; not be on any Monitoring Card other than purple (Mentor card) and wear their correct school uniform 90% of the time. Organisers of these events will monitor these expectations when selecting students for school representation.

PHOTOCOPIES FOR STUDENTS

Limited copies will be allowed for students requesting photocopies

Black and white 10c
Colour copies 50c

Students driving themselves to school must not convey other students unless parental permission has been sought and agreed to.



ALL SETTINGS

BEHAVIOUR EXPECTATIONS

CORE VALUE	IN OUR CULTURE	WHAT IT MEANS
<p>C</p> <p>COOPERATION</p>	<p>Walk Softly</p>	<ul style="list-style-type: none"> • Work together • Follow reasonable instructions • Encourage peers • Be in the right place, at the right time • Wear school uniform
<p>P</p> <p>PARTICIPATION</p>	<p>Stand Tall and Be Proud</p>	<ul style="list-style-type: none"> • Have a genuine go! • Complete tasks • Be fair • Be prepared
<p>R</p> <p>RESPECT</p>	<p>Look Them in the Eye</p>	<ul style="list-style-type: none"> • Be considerate • Use manners and polite language • Accept others • Differences • Use equipment correctly • Keep the environment clean



Earn Points for Your House!!

go HOOKE!!

go MANNING!!

go MURRAY!!

go PEEL!!

SCHOOL CONTRIBUTIONS

The General School Contribution covers materials such as photocopy paper, stationary, first aid supplies. The contribution is set at \$40. Parents who are on a Pension are able to pay half if required.

Payments can be made using POP—Parent Online Portal.

Some units for study require a further contribution to cover the cost of particular materials used by the student. These are indicated in the curriculum outlines.

<http://www.taree-h.schools.nsw.edu.au/>

TEXTBOOKS

All textbooks are issued on loan to students who then become responsible for keeping them in good condition. The books remain the property of the school and must be returned at the end of the year. Lost or damaged books must be

SCHOOL GROUNDS

Sensible behaviour is expected in the playground.

No bags are to be left in the playground between lessons.

Money and valuables should **NOT** be kept in school bags. If it is necessary for money to be brought to school, this should be left at front office for safe-keeping. School bags and other valuables may be left in a locked room.

Students should keep the playground in a neat and clean state.

GENERAL SCHOOL PROCEDURES

After School: Students are to go straight home from school and not loiter around outside the school or down town.

Toilet passes: Unless it is a matter of urgency, students will not be permitted to go to the toilet during lessons. If students have a medical condition requiring a pass they will need a doctor's certificate supporting this request.

Students not in class: Any student not in class (for whatever reason) should have a permission card or note from their teacher.

Students sent out of class: For misbehaviour are to report to the Head Teacher of that subject with a note stating the reason for the exclusion.

FIRST AID

Library

If a student is ill they must report to Library

Parents will be notified if a child is unable to attend classes due to illness & requested to collect them.

First Aid staff:

Mrs Patricia Armstrong

Ms Julia Creedon

SMOKING/VAPING

Smoking or vaping will not be tolerated anywhere in the school grounds; outside on the footpath or in the park, opposite the school.

Students are not to smoke/vape while coming to, or going home from school, or while representing the school on visits, sporting trips, etc.



SPORT

Years 7 to 8 have sport on Tuesdays & Years 9 to 10 on Wednesday afternoons. A Cross Country Run, Athletics and Swimming Carnivals are held annually. Some inter-school visits are organised

From a safety perspective, all students are expected to be able to swim at least 50 metres. Tuition in swimming maybe provided to students who are unable to do so. No student is able to elect sports such as rowing, canoeing or surfing unless he or she can swim at least 400 metres.



Sport is divided into four segments on a term basis.

Participation in sport is **compulsory and student participation is required to fulfill Department of Education Training requirements**. Medical and other appointments should be scheduled for after school hours wherever possible.

Students with long term conditions which affect their capacity to participate in particular sports will, wherever possible, be assigned to appropriate sports. Parents should advise the school in writing if their child is unable to participate in sport due to illness or injury.



Notes pertaining to PE lessons should be presented to the student's PE teacher at the commencement of the lesson. These are recorded and filed.

SPORTS CARNIVALS

Attendance at Sports carnivals is compulsory. Students are encouraged to participate and wear House colours.

HOOKE—GREEN
PEEL—RED
MANNING—BLUE
MURRAY—PURPLE



NOTES REQUESTING PERMISSION TO NOT PARTICIPATE IN SPORT

Notes regarding sport should be presented at the gym, **before** 9:00 am on the day of sport.

Students who are ill or injured will be assigned to a designated area for the duration of sport.

TAREE HIGH SCHOOL PARENTS AND CITIZENS' ASSOCIATION

This organisation meets on the third Wednesday of each month in the Library at 5.30pm. The meetings provide the opportunity for input and discussion on matters of educational relevance. There is a great need for parents to express their views so that the school can respond to the needs of its community. The P & C also renders invaluable service to the school by providing new equipment and amenities.

All parents are urged to join the association and be part of the school community.

CANTEEN: The P & C Committee operates the canteen with paid supervisors. And voluntary assistants.

The canteen operates between 8:30am to 2:13pm, service times are:
Mon/Tue/Thu/Fri 8:30-9:00am, 11:11-11:41am and 1:43-2:13pm.
Wed 8:30-9:00am, 11:02-11:32am and 12:43-1:13pm

Parents and community members are welcome to volunteer in the canteen. If you can help, please contact us and indicate the time you are available to assist.

When making purchases at the canteen, students should form queues in an orderly fashion, take their turn, no pushing in or jumping the queue. Students should not make purchases for their friends.

Orders for lunch or recess are to be made during the breakfast time slot—8.30 –9.00am.

EFTPOS is available—Student Id Cards



CANTEEN MENU

The canteen complies with the Healthy School Canteen policy & has an extensive menu

Including:

Recess & Lunch:

Assorted Sandwiches
 Wraps—Variety
 Rolls
 Salad tubs—variety
 Chicken & gravy rolls

Breakfast menu:

Ham & cheese wraps
 Raisin Toast
 Berry Muesli Yoghurt cup
 Muffins
 Up & Go drinks

Drinks:

Pepsi, milk, juice
 Water
 Up & Go

Snacks

Sea salt chips
 Jelly cups
 Frozen Juice cups
 Vanilla ice cream cups
 Paddlepop—Rainbow &
 Chocccaramel

Daily specials—See blackboard

Please place recess and lunch orders or any dietary requests at Breakfast 8.30 to 9am.

Vegetarian options are available.

Volunteer canteen helpers are always needed and greatly appreciated. Come in and enjoy a laugh and a cuppa!

We are happy to discuss any dietary requirements.

Please see our Facebook page for menu and specials

Canteen
 Phone No. 0421492051



Taree High School Library



Information Literacy is about helping students find quality information suitable for their needs and is at the heart of the library program. THS library aims to prepare students for excellence in their school life and prepare them for success beyond school by providing a quality learning environment. The library is a shared space where students and staff work quietly and are considerate of others.

Did you know?

Our library has a collection of over 40,000 information resources including:

- World Book online database for high quality reference information
- Subscription to Sydney Morning Herald digital edition
- A huge collection of Fiction and Non Fiction books
- Articles, magazines, newspapers, audio books and more...

How to locate what you need for study or assignments.

Oliver library catalogue can be accessed from the terminals as you enter the library or you can access Oliver from the student portal online. All students have access to our catalogue and electronic databases from home or school. Look for the small purple square *Oliver* icon in the student portal or ask the friendly staff in the library.

Borrowing.

Resources can be borrowed for two weeks with the exception of reference and audio-visual materials, which are available to overnight loan. If resources become overdue students cannot borrow until they are either returned or reimburse the school for the cost of a replacement.

Secure internet browsing.

Printing.

The library has a Printing Station which allows quick and easy printing for students. The library is reducing its impact on the environment by making printing school work free if it is printed black and white, and printed on both sides of the paper.

Facilities.

The library has 2 class areas with access to desk top computers and a pod of 30 laptops. These class areas have flexible furniture options and 2 interactive touch screens for teaching and learning. These areas can be booked by teachers.

The library also has a senior study area for individuals and groups and comfortable seating for casual groups.

There are 3 seminar rooms which can be booked for small groups.

The library is also home to the Careers Adviser, the School Support Officer, the Reading recovery program, the video conference centre, and meetings and events as they arise.

Information Skills

The Teacher-Librarian, co-ordinates "Independent Learning Skills Program" for Year 7 students and provides ongoing assistance for students and staff with curriculum support resources and computer and internet use.

OPENING HOURS

8:30 am – 3:30 pm
school days

The library is available for study/ homework before school, recess & lunchtime each day

LIBRARY STAFF

Teacher Librarian
Mrs Carla Gillis

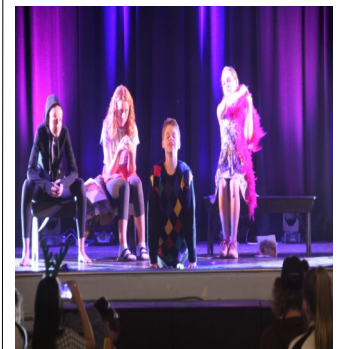
Library Assistants
Mrs Patricia Armstrong
Ms Julie Creedon

SCHOOL SERVICES, FACILITIES & ACTIVITIES

Extra-curricular programs

Students are encouraged to participate in extra-curricular programs. Some of these include:

- Design and Technology Expo
- Hospitality Worldskills
- Taree Eisteddfod - music, drama, dance and debating.
- Statewide Public Speaking and Debating competitions
- State knockouts for over 20 sports teams.
- Dorothea Mackellar (and other) poetry competitions
- Embroiderers' Association District and Regional Competitions
- Film Making and Shakespearean performance competitions
- Science Research Projects and competition
- Music Art Drama Dance (MADD) Concert
- Creative Arts Camps in specialist areas
- National Art School Extension HSC Course
- Tournament of the Minds
- Science/Engineering challenge
- NSW Premiers Volunteering Awards
- School Musical
- Wakali Leadership Program
- Fellas and Singas groups
- Bands
- Triple M Concert
- NAIDOC Community Concert



Year 7 – Learning Pods

Year 7 students will be working with the same teacher for their core subjects: English, Science, History, Geography and Mathematics, this will be called their Learning Pod teacher. Students will leave their core teacher to participate in Personal Development, Health and Physical Education, Technology (Mandatory), Art, Music and Aboriginal Language and Culture Program.

THE SUBJECTS WE TEACH AT TAREE HIGH (CURRICULUM)

Features of the THS Curriculum Years 8-10

- 1 hour periods, 5 periods / day
- 2 hours of Sport each week
- 2 week cycle of lessons
- Core subjects exceed NSW Education Standards Authority mandatory hour requirements
- Flexible delivery of NESA elective subjects, supplemented by unitised semester courses.
- Comprehensive student reports each semester
- Individualised patterns of study
- Specialist Music courses as alternatives to mandatory core units
- Gifted & Talented extension courses
- Parent Information evenings



Who to speak to about elective subjects...

Year Advisers

Mrs Raylene Starke
DP
2024
Years 7,9,11

Mrs Lanie Rainger
DP
2024
Years 8,10,12

Christine Kirby
HT Admin (Rel)

Parents should contact the school for a curriculum booklet

English	Mathematics	History
Science	Technology (Mandatory)	Geography
Music	Art	Personal Development, Health & Physical Education

Years 8 Subjects

PLUS.....

In Year 8 students have the opportunity to choose one **elective** course in each semester



Skilled Game Performer	History	Food technology
Agricultural technology	Drama	Textiles technology
Industrial Technology in Wood or Metal	Geography	Music—Guitar & Keyboard

Visual Arts —Art Goes Pop, Digital Art,

Features of the curriculum

Years 11 and 12:

- NESAs requirements exceeded
- Flexible pathways to achieving an HSC
- Extensive range of subjects available
- Extension courses available in English, History, Mathematics & Music
- Extensive range of Vocational Education (VET) courses offered
- Senior Curriculum patterns do offer work placement, TAFE & school based apprenticeship and traineeship opportunities
- Distance Education programs
- Majority of students achieve an ATAR - Australian Tertiary Admissions Rank for further tertiary study
- TAFE courses available to all students including -tourism, automotive and child care
- Comprehensive & detailed Curriculum booklet issued to every student
- Parent Information evenings
- Individual Parent, Student & teacher subject selection interviews



“All My Own Work” program

Year 10

Students complete the mandatory “All my Own Work” program set by the NESAs which details students’ responsibilities in completing assessment work.

Years 11 and 12

Supervised study and space are provided to encourage effective use of study periods as students prepare for their HSC. Senior Prep is timetabled each week for every Year 11 and 12 student in D2. There they are given study, organization and motivation skills to assist them during HSC years.

Acceleration of Gifted & Talented Students

Where it has been deemed appropriate, students with an exceptional talent in a particular area have been accelerated and completed the HSC in that subject ahead of their normal year group. Taree High's timetable is flexible enough to accommodate these arrangements.



“I was very pleased with the application, organisation & co-operation of the Taree High School HSC students during their exams”

HSC exam supervisor



STUDENT PROGRESS

The Principal, Head Teachers, Year Advisers and staff welcome enquiries from parents regarding the progress of students. Interviews can be arranged by telephoning the school for a suitable time for an appointment.

ASSESSMENT AND REPORTING

The principal way in which Taree High School provides information about a student's achievement is by providing a semester report based on information gathered by the class teacher using tasks (e.g. tests and assessment tasks) that assess each student's level of achievement.

SCHOOL REPORTS

Our school reports contain data &/or information on:

- Attendance
- Conduct
- Level of achievement of specific course outcomes
- Social development
- Commitment to learning
- Areas of success and areas for improvement

In Year 7-10 also:

- Overall achievement in each course

For Year 11-12 - course mark and position:

- HSC rank for Year 12 students only



ASSESSMENT TASKS: (REFER ALSO TO THE SCHOOL ASSESSMENT CALENDAR/S)

Each course will nominate a number of assessment tasks which will ensure students have the opportunity to demonstrate their level of achievement of the course outcomes. Students will be informed of these tasks on the course outline issued by their class teacher.

Students are required to:

- complete each assessment task to the best of their ability
- submit these on or before the due date. Late submission of tasks incur penalties.

If unable to complete a task students must:

- provide the relevant class teacher with a satisfactory explanation if they are absent when a task is completed. Such an explanation will usually require the provision of documentary evidence such as a doctor's certificate or parental note.
- such explanations should be provided before the due date of the assessment task.
- complete the same task at the earliest possible date where this is appropriate OR
- attempt a similar task and, if this is also inappropriate, then an estimate based on other evidence will be used.

MISSED ASSESSMENT TASKS

Provide a note & / or Doctor's certificate to the class teacher.

Parents are informed by letter of missed tasks.

LATE ASSESSMENT TASKS

Years 7-10

Penalties of % of marks

Years 11-12

Mark of zero given but task recorded as completed.

Reports are issued twice a year

Yrs 7-10

Term 2 Wk 10

Term 4 Wk 10

Year 11

Term 2 Wk 7 - mid course report

Term 4 Wk 3 - Preliminary course reports

Year 12

Term 1 Wk 10 - 1/2 yearly.

Term 3 Wk 10 - Final report

STUDENT WELLBEING

Taree High School aims to be a safe and happy place for all students, their teachers and members of the community. Student wellbeing is enhanced when all members of the school community participate in the learning programs and life of the school.

Student wellbeing has its foundations in:

- Effective teaching and learning
- Positive climate and good discipline—PBL—Core Values, **Cooperation Participation and Respect**
- Parent and community involvement

Programs to promote students wellbeing include:

- Curriculum structures that promote engagement in learning
- Extension of gifted & talented students
- Learning support for students experiencing difficulties
- Individual learning programs for students with special needs
- Comprehensive student achievement & recognition schemes
- Behaviour monitoring & support structures that promote accountability and responsibility
- Diverse range of cultural programs
- Literacy & numeracy programs for Aboriginal students
- Excursions, field trips & camps
- Anti-bullying, harassment & racism support

Achievement recognition

The following programs recognise and / or reward achievement

<u>Program</u>	<u>Target group</u>	<u>Area of achievement</u>
School commendation	All students	Significant achievement in school citizenship
Academic awards	All students	Outstanding achievement in academic results
Academic merits	All students	Significant achievement in academic results
Principal/Deputy Principal awards	All students	Outstanding individual achievement in class
Positive Behaviours to Learning PBL	All students	Upholding Core Values of the school
Merits	All students	Consistent achievement or effort twice each term at year assemblies.

Anti—racism

Taree High School rejects discrimination in all its forms. It is committed to the elimination of discrimination and strive to promote respect and acceptance of all members of the school and wider community, irrespective of race, sex, religion or disability.

Any complaint by a student, teacher or parent about incidences of alleged discrimination should be addressed to one of our trained discrimination contact people. The staff member is Mrs Rhonda Farley (ARCO).

“This is an environment in which my child can learn”

Parent of an enrolling Year 11 student after being shown around the school.

SPECIAL PROGRAMS AND FEATURES

High Potential and Gifted Education (HPGE)

Taree High School aims to educate all students to their potential and provide high quality educational outcomes for all students, including (HPGE). The school provides a framework that will identify, support, and develop the gifts and talents of all our students and enable all students to realize their potential abilities.

ACADEMIC INITIATIVES

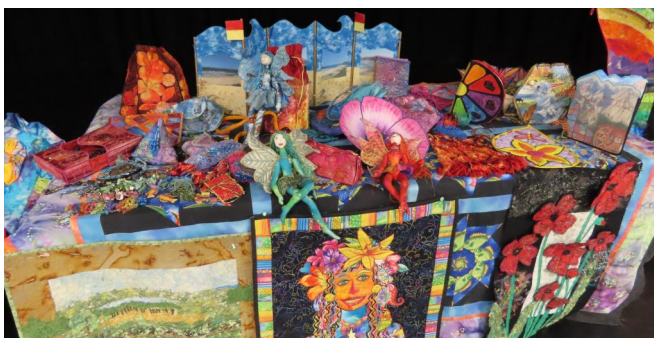
A variety of procedures is adopted to identify students with gifts and talents and numerous programs are in place to cater for such students:

Many compulsory subjects (such as English, Mathematics and Science) provide extension classes for high achieving students with abilities in specific curriculum areas in Years 8-10.

Students with identified abilities in specific areas are invited to participate in focus days conducted by each subject area.

Taree High's curriculum structure provides great scope for specialisation and extension, particularly in Years 9 and 10. Courses are offered in 100 hour units. Units are offered in:

- Vocal extension
- Printmaking, ceramics, and mosaics.
- Sports science
- Individual projects in wood and metal technology
- Fashion design
- Commerce and the law
- Movement and dance
- Electronics
- Computer software development
- Specialised media in Visual Arts (eg. 2D, 3D, animation)
- Specialised Historical studies (eg. the middle ages, modern world studies)
- Forensic Science
- Agriculture—Show Team



Students have chosen to study the following extension units.

- Dance
- Metal engineering
- Textile manufacture
- Computing

Many others are possible.

STUDENTS NEEDING LEARNING SUPPORT

The Learning Support Team (LST) identifies students to assist them in their learning.

Features of this program include:

- Team teaching (Learning PODs)
- School Learning Support Office
- Small group intensive literacy programs - Quicksmart/Quicklit/Behavioural Reading.

Determination of student needs identified through:

- Comprehensive assessment & recommendation from Primary school
- Assessment by the LAST &/or school counsellor
- Recommendations from class teachers
- Requests from parents

Other support is provided in class and on a withdrawal basis for individual students by the STLA.

External Testing /Assessment:

VALID—Science—Year 8 and Year 10 (online)

Literacy & Numeracy testing:

All students in Years 7 & 9 sit the NAPLAN test online. These are a national literacy & numeracy tests.

Results of the NAPLAN tests are provided to parents & the school. An analysis of the results, the planning of follow-up and the development of explicit strategies aimed at addressing identified areas of concern has commenced at Taree High School with a meeting of Taree High school staff and our NAPLAN Community of Schools

Support in sitting for exams & assessment tasks (“disability provisions”)

Students with diagnosed learning difficulties or physical impairments are eligible to receive exam & assessment support. This is coordinated by the LAST.

The **NESA** provides Special Provisions for students with learning difficulties at the Higher School Certificate examinations. Students need to apply and have medical evidence to support these applications.

Who to speak to in regards to Learning Support.....

Ms S Fitzgerald

Mrs J McKeown (Fri)
(Counsellors)

Mr Aaron Woodland
(Wellbeing)

Mrs Raylene Starke (DP)
Mrs Lanie Rainger (DP)

Or your child’s Year Adviser:

Year 7 Mrs Rochelle Payton - Clark

Year 8 Ms Jordan Hardy

Year 9 Mrs Nicole Higgins

Year 10 Mrs Christine Kirby

Year 11 Ms Mel Powell

Year 12 Mrs Zoe Fuller



BELL TIMES 2024

	Mon	Tues	Wed	Thurs	Fri
	8:00-9:00	8:00-9:00	8:00-9:00	8:00-9:00	8:00-9:00
RC	Mon RC 9:00-9:09	Tues RC 9:00-9:09		Thurs RC 9:00-9:09	Fri RC 9:00-9:09
1	Mon 1 9.09-10.10	Tues 1 9.09-10.10	Wed 1 9.00-10.01	Thurs 1 9.09-10.10	Fri 1 9.09-10.10
2	Mon 2 10.10-11.11	Tues 2 10.10-11.11	Wed 2 10.01-11.02	Thurs 2 10.10-11.11	Fri 2 10.10-11.11
Recess	Mon R 11.11-11.41	Tues R 11.11-11.41	Wed R 11.02-11.32	Thurs R 11.11-11.41	Fri R 11.11-11.41
3	Mon 3 11.41-12.42	Tues 3 11.41-12.42	Wed 3 11.32-12.33	Thurs 3 11.41-12.42	Fri 3 11.41-12.42
			Assembly 12.33-12.43		
4	Mon 4 12.42-13.43	Tues 4 12.42-13.43	Wed L 12:43-1.13	Thurs 4 12.42-13.43	Fri 4 12.42-13.43
Lunch	Mon L 13.43-14.13	Tues L 13.43-14.13	Wed 4 1:13-2.14	Thurs L 13.43-14.13	Fri L 13.43-14.13
5	Mon 5 14.13-15.15	Tues 5 14.13-15.15	Wed 5 2:14-3.15	Thurs 5 14.13-15.15	Fri 5 14.13-15.15

INDEX

Achievement recognition	21	Gifted & Talented programs	18,22	Special programs	22
Assessment Tasks	20	Head Teachers	3	Sport / PE	6, 13
Attendance	9	Learning support / literacy	23	Staff & faculty areas	8
Bell Times	26	Library	15	Student Wellbeing	11,21
Canteen / P&C	14	Mobile phones	7	Subjects	17
Core rules	11	Reports / Assessment	20	Textbooks	12
Extra curricula activities	7, 16	School contributions	12	Uniform	4
Getting to school / buses	10	Senior curriculum	18,19		

Year 7: 2024 Supply List

Everyday equipment: These are needed every day in all classes.

1xUSB labelled with name, Pens, HB pencils, glue, ruler, eraser, scissors and highlighters

<u>Subject</u>	<u>Equipment</u>
Learning PODs	1 x English A4 exercise book 1 x Maths A4 grid exercise book 1 x IBL A4 exercise book 1 x calculator: Casio fx82-AU calculator (available at the front office) 1 x display folder 2 x whiteboard markers Covered in leather shoes for Science practicals Please note students will need to replace books during the year as needed.
PDHPE	1 X A4 128 page exercise book 1 x USB
Music	1 x A4 48 page book with manuscript
Visual Arts	1 x A4 Art diary 60 page (available at the office \$3 or \$6) 2 x 2B pencils
Aboriginal Languages and Culture	1 X A4 96 page exercise book 1 x A4 20 pocket display folder
Technology and Applied Studies	1x A4 20 pocket display folder (yellow) Completely covered leather shoes, no mesh or canvas



TAREE HIGH SCHOOL FACULTY REQUIREMENTS YEAR 8-10

The following table indicates the faculty requirements for the core curriculum areas.

Students will be advised of their elective requirements once they commence their courses.

Faculty	Year	Book Size / Type	Special Equipment
ENGLISH	8 - 10	2 x A4 196 Page Book	1 x Display Folder
MATHEMATICS	8 - 10	5mm Gird A4 Book	Casio fx82-AU Calculator, Protractor, Ruler, Scissors, Glue-stick, whiteout
SCIENCE	8 - 10	A4 196 Page Book	USB to store work
HISTORY/GEOGRAPHY	8 - 10	2 x A4 128 Page Book	2 x Display Folder, Gluestick, Pens, Pencils, Ruler, Eraser, Highlighters
PD / H / PE	8 - 10	A4 196 Page Book	Gluestick, Pens, Pencils, Ruler, Eraser, Highlighters
TAS (D&T)	8 - 10	A4 Display Folder	Completely covered leather shoes, no mesh or canvas
MUSIC / VISUAL ARTS	8 - 10	48 Page Manuscript Book / 120 A4 Art Book (available at front office \$4	